

Solano Community College

Faculty Handbook

2015-16

Revised March 2016



A Guide to Campus
Information and Procedures
www.solano.edu

**SOLANO COMMUNITY COLLEGE
4000 Suisun Valley Road
Fairfield, California 94534-3197**



ACADEMIC AFFAIRS

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Laurie Gorman, Executive Coordinator
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Maire Morinec, Dean, CTE/Vacaville/Travis/Applied Tech & Bus.
Jocelyn Mouton, Dean, Counseling
Kelly Penwell, Associate Dean, Workforce Development/SBDC
Dr. John Yu, Dean, Mathematics and Sciences**

About this Handbook: This handbook is designed to be used as a guide to campus information and procedures, and it should be one of your resource documents along with these other publications:

- *General Catalog* (available online at www.solano.edu)
- *CCA/CTA/NEA-District Bargaining Agreement* (available online and in the Human Resources Department)

We have tried to include in this publication the pertinent resource information which faculty needs in order to enhance the teaching experience here at Solano Community College. The handbook is updated regularly by gathering information from the staff who administers the College programs and Services.

DISCLAIMER

While every effort is made to verify the accuracy of the contents of this Handbook, *The California Education Code*, Governing Board policies and the *CCA/CTA/NEA Collective Bargaining Agreement* takes precedence over the handbook information. Where appropriate, the *Faculty Handbook* should be read in conjunction with these other documents.

FACULTY HANDBOOK

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Accreditation, Vision, Mission, Goals and Objectives

College Accreditation

Solano Community College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC), 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Solano Community College has been accredited since our founding in 1945.

Vision

Solano Community College will be a recognized leader in educational excellence-transforming students' lives.

Mission and Goals

Solano Community College's mission is to educate a culturally and academically diverse student population drawn from our local communities and beyond. We are committed to helping our students achieve their educational, professional, and personal goals centered in transfer-level education, workforce development and training, and basic-skills education. The College accomplishes this three-fold mission through its dedicated teaching, innovative programs, broad curricula, and Services that are responsive to the complex needs of all students.

The Goals and Objectives Have a Foundation in Equity and Integrity in Action

Foster Excellence in Learning

- Obj. 1.1 — Create an environment that is conducive to student learning.
- Obj. 1.2 — Create an environment that supports quality teaching.
- Obj. 1.3 — Optimize student performance on Institutional Learning Outcomes

Maximize Student Access & Success

- Obj. 2.1 — Identify and provide appropriate support for underprepared students.
- Obj. 2.2 — Update and strengthen career/technical curricula.
- Obj. 2.3 — Identify and provide appropriate support for transfer students.
- Obj. 2.4 — Improve student access to college facilities and Services for students.
- Obj. 2.5 — Develop and implement an effective Enrollment Management Plan

Strengthen Community Connections

- Obj. 3.1 — Expand ties to the community.
- Obj. 3.2 — Respond to community needs.

Optimize Resources

- Obj. 4.1 — Develop and manage resources to support institutional effectiveness.
- Obj. 4.2 — Maximize organizational efficiency and effectiveness.
- Obj. 4.3 — Maintain up-to-date technology to support the curriculum and business functions.

Academic Calendar

2015-2016 Academic Calendar

Note: The dates below refer to full term classes. Short term class deadlines vary by class/CRN#.

Faculty: Please see your MySolano roster for class specific deadline information.

August 2015

8/14/15 President's Welcome for Faculty/Staff
8/17/15 Fall Term begins
8/17/15 Late Registration begins*
8/30/15 Last day to Drop a full term class and receive a refund of enrollment fee only

September 2015

9/5/15-9/7/15 Labor Day weekend - Campus closed
9/6/15 Last day to Add a full term class**
9/6/15 Last day to Drop a full term class without a W
9/8/15 Census Date – Full term classes
9/10/15 Last day to apply for Credit by Exam
9/17/15 Last day to file for Pass/No Pass option or reverse

October 2015

TBD Last day to Petition for Degrees/Certificates
11/1/15 Last day to Drop a full term class with a W

November 2015

11/11/15 Veteran's Day - Campus closed
11/25/15 SCFA Holiday - No classes
11/26/15-11/29/15 Thanksgiving Break - Campus closed

December 2015

12/14/15-12/18/15 Evening Class Finals
12/14/15-12/18/15 Day Class Finals
12/19/15-12/20/15 Saturday/Sunday Class Finals 12/20/15 Fall Term Ends
12/24/15 Faculty Grade Submission Deadline – **by 5 p.m.**
(Note: grades are due 4 calendar days from the end of each term)

January 2016

1/8/16 President's Welcome for Faculty/Staff - Campus closed
1/11/16 Spring Term begins
1/18/16 Dr. Martin Luther King Jr. Holiday - Campus closed
1/12/16-2/1/16 Late Registration*
1/25/16 Last day to Drop a full term class and receive refund of enrollment fee only

February 2016

2/1/16 Last day to Add a full term class**
2/1/16 Last day to Drop a full term class without a W
2/2/16 Census Date - Full term classes
2/5/16 Last day to apply for Credit by Exam
2/12/16 Last day to file for Pass/No Pass option or Reverse
2/13/16-2/16/16 President's Day weekend - Campus closed

March 2016

To Be Determined
4/03/16

Last day to petition for Degrees/Certificates
Last day to drop a full term class with a W

April 2016

3/27/16-4/3/16
To Be Determined

Spring Break - Campus closed
Begin Summer/Fall 16 Priority Registration

May 2016

5/11/16
5/12/16-5/18/16
5/12/16-5/18/16
5/14/16-5/15/16
5/19/16
5/22/16

No Classes
Evening Class Finals
Day Class Finals
Saturday/Sunday Class Finals 5/18/16 Spring Term Ends
Graduation Ceremony (Some offices closed)
Faculty Grade Submission Deadline - ***by 5 p.m.***
(Note: grades are due 4 calendar days from the end of each term)

TELEPHONE DIRECTORY (AREA CODE 707)

| | |
|--|--------------------|
| 4000 Suisun Valley Rd., Fairfield 94534 | 864-7000 |
| Academic Affairs | 864-7102 |
| Academic Senate..... | 864-7164 |
| Academic Success Center..... | 864-4683 |
| Aeronautics..... | 864-7185 |
| Athletics | 864-7126 |
| Finance and Administration | 864-7147 |
| Admissions and Records-Information | 864-7171 |
| Assessment Center..... | 864-7118 |
| Bookstore..... | 864-7111 |
| Cafeteria Office..... | 646-2874 |
| CalWORKs Program | 864-7000 ext. 4645 |
| Campus Police..... | 864-7131 |
| Career Center..... | 864-7124 |
| Children’s Programs..... | 864-7183 |
| Cosmetology Receptionist | 864-7180 |
| Counseling and Special Services..... | 864-7101 |
| Curriculum Office | 864-7157 |
| Disability Services Program..... | 864-7136 |
| Early Childhood Education Coordinator..... | 864-7182 |
| Evening Administrator (Fairfield Campus) | 724-0799 |
| Evening Administrator (Vacaville Center) | 317-3148 |
| Evening Administrator (Vallejo Center) | 330-2723 |
| Facilities | 864-7197 |
| Financial Aid..... | 864-7103 |
| Fiscal Services | 864-7147 |
| Graphics Services | 864-7242 |
| Horticulture | 864-7211/864-4308 |
| Human Resources | 864-7128 |
| Library..... | 864-7132 |
| MESA Center | 864-7000 ext. 4498 |
| Theater Operations..... | 864-7199 |
| Theater Ticket Booth | 864-7100 |
| Maintenance and Operations | 864-7196 |
| Nut Tree Airport Facility (Vacaville) | 447-4578 |
| Occupational Work Experience..... | 864-7139 |
| Campus Police..... | 864-7131 |
| School of Applied Technology and Business | 864-4468 |
| School of Health Sciences | 864-7108 |
| School of Liberal Arts..... | 864-7250 |
| School of Mathematics & Sciences | 864-7211 |
| School of Social & Behavioral Sciences | 864-7251 |
| Small Bus Development Center/Workforce Development & Continuing Education..... | 864-3382 |
| Special Services/EOPS/CARE | 863-7889 |
| Student Life..... | 864-7168 |
| Student Services..... | 864-7173 |
| Superintendent/President | 864-7112 |
| Information Technology & Learning Resources Office..... | 864-7106 |
| Transfer Center..... | 864-7158 |
| Travis AFB University Center..... | 863-7878 |
| UMOJA Office | 864-7134 |
| Vacaville Center | 863-7872 |
| Vallejo Office..... | 642-8188 |
| Veterans Affairs | 864-7105 |
| Work Experience..... | 864-4477 |
| Educational Foundation..... | 864-7177 |



Administration

Celia Esposito-Noy, Ed.D.

Superintendent/President

Alexandra "Sandra" Therrien

Executive Coordinator

Academic Affairs

Dr. Leslie Minor *Vice President, Academic Affairs*
Laurie Gorman *Executive Coordinator*
Neil Glines *Dean, School of Liberal Arts*
Dr. Shirley Lewis *Dean, Vallejo Center*
Dr. Robert Gabriel *Dean, School of Health Sciences*
Sandy Lamba *Dean, School of Social & Behavioral Sciences*
Maire Morinec *Dean, School of Career Technical Education and Business and Vacaville Center*
Dr. Zhanjing (John) Yu *Dean, School of Mathematics & Science*
Kelly Penwell *Associate Dean, Workforce Development,*
Charles Monohan *Manager, Workforce Development*
Peter Cammish *Dean, Research, Planning, and Institutional Effectiveness*

Finance and Administration

Yulian Ligioso *Vice President, Finance and Administration*
Laura Convento *Business Operations Coordinator*
Patrick Killingsworth *Director, Fiscal Services*
Adil Ahmed *Accounting Manager*
James Buchanan *Interim Director, Facilities*
Myron Hord *Interim Assistant Facilities Director*
Eddie DePilar *Interim Custodial Supervisor*
Thomas Trujillo *Supervisor, Bookstore*
James "Kimo" Calilan *Interim Chief Information Systems Officer*
Justin Howell *Interim Manager, Information Technology*

Human Resources

Mary Jones *Interim Associate Vice President*
Rachel Ancheta *Manager*
Karen Mitchell *Executive Assistant*
Monique Chappel *Recruiter*
Marielle Calara *Generalist*
Tracy Drake *Generalist*
Celia Lopez *Generalist*

Student Services

Gregory Brown *Vice President, Student Services*
Judy Burtenshaw *Executive Coordinator, Student Services*
Jocelyn Mouton *Dean, Counseling and Special Services*
Maureen Mason-Muyco *Interim Associate Dean, Students, Financial Aid, EOPS/CARE & Veterans*
John Mullin *Interim Director, Records & Registration*
Shemila Johnson *Director, Enrollment Services*
Rischa Slade *Director, Student Life*
Erik Visser *Director, Athletics*
Christie Speck *Director, Children's Programs*

Institutional Advancement

Curt Johnston *Executive Director, Foundation & Resource Development*

SOLANO COMMUNITY COLLEGE DISTRICT

Schools

School of Applied Technology and Business and Vacaville Center

Dean: Máire Morinec
Administrative Assistant IV: Debbie Luttrell-Williams
Administrative Assistant IV (Vacaville Center): Donna Laroski

School of Health Sciences

Dean: Dr. Robert Gabriel
Administrative Assistant IV: Janet Schwartz

School of Liberal Arts

Dean: Neil Glines
Administrative Assistant IV: Donna Meyer
Administrative IV: Leigh-Anne Jones

School of Mathematics and Sciences

Dean: Dr. Zhanjing (John) Yu
Administrative Assistant IV (Science): Amy Mecham
Administrative Assistant IV: (Math) Danielle Gonzales

School of Social and Behavioral Sciences

Interim Dean: Sandy Lamba
Administrative Assistant IV: Janet Leary

Counseling and Special Services

Dean: Jocelyn Mouton
Administrative Assistant III: Trisha Meyer
Student Services Generalist: Rosa Monroy
Student Services Generalist: Claudia Campos

Glossary of Campus Terms

Academic Calendar - Semester calendar created by the offices of Academic Affairs and Student Services which lists all dates during the semester which are pertinent to students such as term beginning and end dates, registration dates, tuition refund deadline, enrollment fee refund deadlines, drop dates, etc.

Academic Senate - Governing body of the Faculty Association. The President and Vice President are elected by the Faculty Association, and the Secretary and Treasurer are elected by the Academic Senate.

Accreditation - A system of voluntary, non-governmental self-regulation by which an institution evaluates itself in accordance with standards of good practice regarding goals and objectives; the appropriateness, sufficiency, and utilization of resources; the usefulness, integrity, and effectiveness of its processes; and the extent to which it is achieving its intended outcomes. It is a process by which public higher educational institutions in the United States provide students, the public, and each other with assurances of institutional integrity, quality, and effectiveness. A comprehensive self-study is required every six years following initial accreditation.

Articulation - This is the coordination process used by community colleges and four-year institutions to insure the transferability of courses and programs among the schools.

Assessment - The continuous process of collecting, evaluating, and using information to determine if and how well performance matches learning or service expectations. For assessment to be truly effective, it must be authentic, meaningful, reflective and self-regulated. The purpose of assessment is to use the results, positive or negative, to inform meaningful dialogue, leading to action, about how instruction and instructional and non-instructional Services can be modified to engage students in the learning process and sustain institutional effectiveness

Attendance Accounting - A statewide accounting process whereby the students' attendance in class is traced and ultimately reported to the State for payment of funds to Solano Community College. There are various attendance accounting computer codes; however, the three most commonly used codes are:

CH = Contact hours class. This code indicates that the attendance accounting is based on the weekly student contact hours of the course. For example, an art class, which meets on MW, 10 a.m. to 1 p.m., has 6 weekly contact hours. The CH attendance code is used for the majority of course offerings; however, courses must meet specific criteria established by the state in order to be coded "CH."

DH = Daily hours class. This code indicates that the attendance accounting is based on the average daily student contact hours of the course. For example, the class cited above which meets on MW, 10 a.m. to 1 p.m., has 3 daily contact hours. The DH attendance code is used for most short-term courses (less than a full semester in length); however, courses must meet specific criteria established by the state in order to be coded "DH."

PH = Positive hours class (positive attendance). This code indicates that the attendance accounting is based on the actual hours the student is in class. Student attendance must be recorded every time the class meets. Class rosters for PH classes are different from regular rosters and are accompanied by detailed instructions from the Office of Admissions and Records.

Book Buy Back - The purchasing of books from students that will be needed for an upcoming semester. Buy back is usually done at the end of the semester.

CalWORKs - California Work Opportunities and Responsibility to Kids program is available at Solano Community College. Students in this program will be referred by Solano or Yolo county Social Welfare Departments. This welfare-to-work program will enable AFDC welfare recipients to attain job-training skills.

CARE - Cooperative Agencies Resources for Education. This is a program for financially disadvantaged students who are single parents and heads of household.

CCA - Community College Association; a statewide faculty association.

CTA - California Teachers' Association; a statewide faculty association.

Census Week - That point in time which equals 1/5 (20%) of the duration of the course (for full semester courses, this is usually the third week) and for which attendance in classes is counted for determination of Full Time Equivalent Students (FTES), a unit of measurement which is used to determine how funds are allocated by the state to the district. (In other words, the amount of money SCC receives is based on the number of students in class during the week designated "Census Week.")

Community Services Course - Fee-based, noncredit courses offered through the College Community Education office, generally to promote lifelong learning and personal enrichment.

Co-requisite - There are two types of co-requisites. The first is a course or equivalent preparation that must be taken concurrently with another course. The skills and proficiencies of a co-requisite course are so

INTERDEPENDENT with the content of another course that the courses (or equivalent preparation) must be taken together. The criterion for this type of course is not just that without the skills in one course the student will not reasonably succeed in the other, but further that skill “A” in course “X” must be learned before the student can learn skill “B” in course “Y. Course “X” is required for course “Y,” but also course “Y” is required for course “X.”

The second type of co-requisite is a course or equivalent preparation that may be completed before or concurrently with another course. This forms a “one-way” co-requisite: Course “X” may be taken before or during course “Y.”

A student’s enrollment in a course with a co-requisite is blocked until the requirements of the co-requisite are satisfied.

Course Advisory: A course or equivalent preparation that will broaden or deepen a student’s learning experience in another course, but without which the student can still succeed in the course. Advisory skills or the lack of advisory skills may not be considered in the evaluation of student work in a course. Student enrollment is not blocked for lack of advisory skills.

Curriculum Committee - A subcommittee of the Academic Senate charged with the responsibility of establishing and maintaining course and program standards and overseeing the College’s curriculum process, in a system of shared governance with Academic Affairs administrators.

Distance Education - A form of education in which the main body of education occurs at a distance—that is, the teacher and student are not located in the same physical space. Various types of delivery systems are covered under the umbrella term “Distance Education,” including telecourses, self-paced travel study, computer-based instruction (online courses), communication over telephones or modems connected to an electronic network, and other telecommunication media, as well as correspondence courses in which student materials and instructor evaluation of student work are exchanged via US mail, personal delivery, or courier service.

DSP – Disability Services Program. This program is for students who have physical, visual, communicative, or learning disabilities or medical problems.

Educational Master Plan - A shared, campus-wide direction and set of criteria for helping faculty, staff and students at all levels prioritize decisions and evaluate performance. The master planning statements (Vision, Mission, and Core Values) are intended to work as a unified set to guide the college towards increased effectiveness, collaboration, clarity, communication, and efficiency.

| | |
|-------------------------------------|--|
| <u>Vision Statement:</u> | The ideal future state of SCC |
| <u>Mission Statement:</u> | The primary work of SCC—what we actually do. |
| <u>Goals and Objectives:</u> | The collective principles, ideals, or concepts that most significantly guide the culture (beliefs, norms, and behavior) of the SCC campus community. |

EOPS - Extended Opportunity Programs and Services. This is a program for educationally and economically disadvantaged students.

Solano Community College Faculty Association - All instructors at Solano Community College, both full-time and part-time, are members of the faculty association by virtue of employment as an instructor. The Solano College Faculty Association (SCFA) is a local association and affiliated with the California Teachers Association (CTA) and National Education Association (NEA).

Fast-Track - Courses or programs offered in an accelerated mode. Fast-track courses can be completed in less than a semester. Fast-track programs can be completed in less time than normally offered programs.

Flex Cal - Flexible Calendar. Flex Cal is authorized by the Chancellor’s Office and is intended to provide staff and faculty with staff development opportunities.

FSA - Faculty Service Area is a service or instructional subject area or group of related Services or instructional subject areas performed by faculty and established by a community college district. FSAs are used only in the case of layoff of contract and tenured faculty. Each individual faculty member will have an individual FSA documentation.

FTEF - Full-Time Equivalent Faculty

FTES - Full-Time Equivalent Students. FTES generated is the basis for payment of funds from the state to the district. Formerly, the basis of payment was ADA (average daily attendance).

General Education Learning Outcomes (GELO) -

Hybrid Course – A course that is delivered partly via face-to-face delivery and partly online.

Institutional Learning Outcomes (ILO) -

Instructional Calendar - Annual calendar developed by the Academic Affairs and Student Affairs offices which gives instructional dates, Flex Cal dates, finals dates, and holidays for each academic year.

Instructor Load - This is the numerical representation of the relationship between the WSCH (Weekly Student Contact Hours) generated by a class and the amount of FTEF (Full-Time Equivalent Faculty) necessary to conduct the class.

Learning Communities – A course or group of courses where a team of instructors integrate materials and ideas. For example, courses like History and English, or Math and Science are combined to examine a common theme and to apply skills to content. Instructors function as a team. The members of a learning community are learners who rely on each other for intellectual engagement and support.

Matriculation - This is a process which brings a college and a student who enrolls for credit into an agreement for the purpose of realizing the student's educational objective.

Mission Statement - The primary work of SCC—what we actually do.

MySolano – Part of the District's Website intended for faculty, staff and students. It is an electronic tool to retrieve and utilize information.

NEA - National Education Association; a nation-wide faculty association.

Online Course - The course content is delivered via the Internet and the student/instructor interaction is conducted via the Internet.

Online/Hybrid Course – A course which uses a combination of the face-to-face and online formats. For example, a class may meet as a group once a week, and the remaining time is spent online.

PERS – Public Employees Retirement System

Prerequisite: A course or equivalent preparation that must be completed before enrolling in another course. Skills and proficiencies gained in the prerequisite course or equivalent preparation are not taught in the subsequent course but, in order for students to succeed in the subsequent course, they must have the skills and/or proficiencies provided in the prerequisite course or equivalent preparation. A student's enrollment will be blocked based on successful completion of a prerequisite.

All co-requisites and prerequisites must be validated. The validation process varies, depending upon the type of co/prerequisite.

Program Learning Outcomes (PLO) – Learning outcomes specific to an entire program or group of courses.

Service Area Outcomes (SAO) – Outcomes specific to a unit on campus that serves students.

Solano Online - Solano Online is a part of the District Web site intended for faculty, staff and students. It is a collection of electronic communication and information tools that help us create, retrieve, and utilize information.

STRS - State Teachers' Retirement System

Student Learning Outcome (SLO) - Measurable cognitive, psychomotor, or affective skills or knowledge acquired which embody the overarching goals of a course, program or student service unit.

Shared Governance Council - In compliance with AB 1725, this is the policy-making body which is composed of members representing all segments of Solano Community College.

Vision Statement - The ideal future state of SCC.

Workforce Development - Programs, projects, and activities of technical/vocational education, contract education, and workforce training.

Workload - Refers to the number of classes taught or the amount of time assigned to a position per week. For instructors, workload is based on activity points which are assigned to courses based on a formula stipulated in the CCA/CTA/NEA District Collective Bargaining Agreement, with 22.5 activity points constituting a full workload.

WSCH - Weekly Student Contact Hours

Employee Information

Absences

Faculty are required to advise their respective School Dean and School Administrative Assistant of all absences, whether anticipated or emergencies. All absences must be reported on the appropriate absence report form, which is available on the Solano Community College website, via MySolano, under MyGroups/Human Resources. Instructors teaching at Centers (Vallejo, Vacaville) or other college locations (California State Prison Solano, Travis Air Force Base) must also notify the Center Dean or director that a class will not be held.

Anticipated Absences

If you know that you will be absent, notify your School Dean and School Administrative Assistant as soon as the absence is anticipated. This should be done using the Absence Report form, and should be emailed to the Dean and Administrative Assistant at least 48 hours prior to the absence. Any notice less than 48 hours will be classified as “emergency” or “unanticipated absence.” Upon return from any absence, the faculty member is required to complete an absence form and submit to the School’s Dean. If not filed within five business days upon return, the Dean may complete the form, send a copy to the faculty member, and submit the original to Human Resources. If you are working at one of the Centers or other locations, please also notify the Center Dean or location staff.

Unanticipated Absences

Weekdays (7 a.m. to 4:30 p.m.) - If you are unable to report for your regular assignment, notify the School’s Dean and Administrative Assistant by email or phone call at least 2 hours prior to the start of the course. An email should be sent to students in the course at least 2 hours prior to the start of the course. The School’s administrative Assistant should be copied on the message. In the event that substantial notice (at least 2 hours prior to the start of a course) is not provided for an absence, the faculty member is required to contact the Dean and Administrative Assistant via phone to advise of the absence. If you are working at one of the Centers or other locations, please notify the Center Dean or location staff.

Evenings & Weekends - If you are unable to report for your evening or weekend assignment and the School office has closed for the day, please notify the students in your class(es) by email, and cc a copy of the email to the School Dean and the School’s Administrative Assistant.

Substitutes

Substitutes are employed to replace faculty as needed. Substitutes are not provided for short-term absences except by advance approval of the School Dean. While faculty recommendations of possible substitutes are welcomed, ***only the appropriate School Dean is authorized to arrange for substitutes.***

Address and/or Telephone Number Changes

Changes to your address and/or telephone number should be made from the Faculty Tab on the Solano Community College website. Please notify your School’s Administrative Assistant of changes to telephone numbers in order that you may be contacted in the case of emergency.

Benefits

Health and Welfare

Faculty health and welfare benefits are set forth in the CCA/CTA/NEA District Collective Bargaining Agreement. For specific information and appropriate benefit forms, contact the Human Resources Department.

OPEN ENROLLMENT FOR HEALTH PLAN

The open enrollment period for changing your health plan occurs each year in the fall. Information on the open enrollment period and the available options will be sent to all employees by the Human Resources Department.

Campus Facilities for Faculty

Offices and Keys

School Deans issue keys to all faculty and staff within their School. Full-time faculty members are issued keys to their offices and/or work areas at the time of employment. Adjunct faculty must turn in all keys to the appropriate Dean each semester when final grades are submitted. Please do not mail keys. Faculty members and other personnel are responsible for keys issued to them and should not entrust the keys to students, family members, or friends at any time. **DUPLICATION OF KEYS IS EXPRESSLY FORBIDDEN.**

Parking

Free parking is provided for all faculty and staff. Fairfield Campus: All lettered parking lots (A-F) and designated stalls are reserved for College personnel. (NOTE: The west side of Lot D is reserved for Cosmetology patron parking only from 8:30 a.m. to 10:00 p.m. A special permit is required.) Vacaville and Vallejo Centers: Designated stalls are available for faculty and staff parking.

In order to use the reserved lots, you need a faculty/staff parking permit that is registered with the Police Department. Permits can be obtained online on the Solano College Police Department webpage. Make sure that all of the numbers on the permit are visible from the outside. If there is any change to your vehicle information (such as purchasing a new vehicle or selling one), please inform the Police to update your vehicle information. Call (707) 864-7000, extension 4369 or email parkingServices@solano.edu.

Vehicles parked in the reserved lots must always display a parking permit. If you forget your permit or are driving a vehicle without a permit, obtain a temporary pass from the Police Department BEFORE parking for the day.

Faculty/staff are responsible for observing all College parking regulations and shall be liable for parking citations received for any violations. California State law prohibits unofficial dismissal of citations. There is an appeal process for parking citations, and any citation dismissal must be in accordance with the Campus Policy. For more information, contact the Police Department at (707) 864-7000 extension 4369.

Faculty/staff parking decals are valid for the Solano Community College Campus, Vallejo Center, and the Vacaville Center. Daily meter tickets are valid at all Solano Community College campuses. Parking decals are non-transferable and must be surrendered to the Police Department upon termination of employment. Please report any lost or stolen parking decals to the Police Department at (707) 864-7000, extension 4369.

Parking on the interior of the campus by faculty, staff, students or visitors is not allowed unless arrangements have been made in advance with the Police. Double parking or parking in red zones are safety violations and the fine for these infractions is \$50.00. The maximum speed limit in the parking lots is 10 mph; on the perimeter roads it is 25

mph. Parking regulations are enforced Monday through Friday from 7 a.m. to 10 p.m. without exception. The *California Vehicle Code* regulations are enforced 24 hours a day, seven days a week.

Visitors to the Fairfield Solano Community College Campus must purchase a daily meter ticket located adjacent to the entrances of lots 1 – 5 and may park in any fee lot (1, 2, 3, 4, 5, and 6) in non-reserved spaces. If a meter ticket dispenser is out of order, visitors must purchase a meter ticket from another dispenser. Visitors are liable for parking citations received for violations of established parking regulations. Vacaville and Vallejo Centers: Ticket dispensers are available in the parking lots. Visitors may park in non-reserved spaces.

Guest Passes are available for individuals who are NOT employees or students but frequently visit the campus to do volunteer or committee work. These passes are valid in student lots only. For more information, contact the Police Department at ext. 4608.

Parking arrangements for any special event being held on campus must be made in advance. All parking regulations and fees are in force unless prior arrangements have been made with the Police. Any parking fee waiver must be authorized by the College Superintendent-President. The Police can assist with parking arrangement and traffic direction for special events. For more information, contact the Police Department at ext. 4369.

Temporary parking permits are available for special guests who are on official business for the day. For more information, contact the Police Department at ext. 4369. Allow at least 5 days for permit requests.

Parking brochures which explain all of the College's parking regulations are available from the Police Department. If you need assistance or have questions regarding the parking operations, please contact the Police at ext. 4369.

Police Services

The Police Department is located in Building 1800B (across from the tennis courts next to Autobody) and may be reached at (707) 864-7000 extension. 4369.

All parking permits are issued by the Police Department. Brochures explaining the parking regulations are available in the Police office. (See detailed information on campus parking in the previous section.)

Parking arrangements for special events must be made with the Police in advance of the event. Traffic directions and security arrangements can also be provided.

Police officers conduct building inspections throughout the campus during non-operational hours. If you are on campus before 6:30 a.m. or after 10:30 p.m., please notify the Police at (707) 580-6526 so that they know that an authorized person is on the campus. This is for your safety as well as for the Police. When you notify the Police of your presence, they will be able to conduct periodic checks on your safety.

Campus Communications

Faculty Mailboxes

Full-time faculty - Mailboxes will generally be located in the same building as the faculty member's office. Confirm mailbox location with the School Administrative Assistant. Please check your mailbox regularly.

Adjunct Faculty - Mailboxes are located in the School area in which the faculty teaches. *Contact appropriate School Administrative Assistant to confirm the location of your mailbox.* Please check your mailbox regularly.

Extended-Campus Faculty - The inter-campus mail service may be used to send mail to faculty and staff located at the Vallejo, Vacaville, Travis Air Base, and Nut Tree Airport Centers. A courier service delivers mail from the campus to these Centers daily. Please check your mailbox regularly.

Pick-Up & Delivery

Note: Use of the campus mail service for personal correspondence is strictly limited to items that are appropriately stamped.

U.S. Mail and inter-campus mail is delivered to faculty mailboxes in each building every morning starting between the hours of 8:00 a.m. and 2:00 p.m. The pickup of out-going mail and inter-campus mail is at the same time as delivery. Last minute out-going mail can be processed if it is brought to the Mailroom in Building 1900 before 2:30 p.m. If you have any questions regarding mail pick-up and delivery, call the **Mailroom, Ext. 7222**

Technology Services

Internet Access and E-Mail Accounts - Access to the Internet is available at all district locations via hardwired connections. Additionally wireless access is available in most buildings at the Main campus, at the Vallejo Center, and the Vacaville Center. More information on wireless access can be found at http://www.solano.edu/tech_learn_resources/techtips/wireless_faq.html.

Faculty and staff are provided district e-mail accounts automatically as part of the hiring process. The SCC e-mail system the primary source of communication for all faculty. **All faculty are required to access, read and respond in a timely manner to messages that are sent via college e-mail.**

All full-time and adjunct faculty and staff are assigned district telephone/voicemail extensions automatically as part of the hiring process. Documentation on the use of telephone sets provided to full-time faculty and staff can be found on the district Internet site at http://www.solano.edu/tech_learn_resources/techtips/newtel.html. Documentation on the use of voicemail extensions provided to adjunct faculty can be found at this same district Internet site.

Any problems with telephones, district computers, audio visual equipment or any other district technology should be reported to the "Helpdesk", ext. 4690 or e-mail at Helpdesk@solano.edu.

Use of district technology is subject to both the district <http://www.solano.edu/president/Board/districtpolicies/Series2000/html/Policy2067.html> policy and procedures (http://www.solano.edu/tech_learn_resources/tech_policy.html) as well as CENIC (<http://www.cenic.org/calren/aup.html>) acceptable use policies.

Complaints and Grievances

The first step in resolving any complaint/grievance is to discuss the situation with your appropriate Dean. Disagreements between students and instructors should be resolved if possible between the instructor and the student directly, or referred to the School Dean if resolution is not occurring. Grievance procedures for alleged violations of the Collective Bargaining Agreement are detailed in that Agreement. Procedures for filing an unlawful/prohibited discrimination complaint are specified in Policy 4285. Procedures for filing a complaint against an employee relating to performance of duties are specified in Policy 4280. Copies of these procedures are available in the School office, the Human Resources Department, and the Superintendent/President's Office.

School Faculty Meetings

Attendance and participation at School faculty meetings (a maximum of three [3] hours per month) are **required** and are part of the full-time faculty's regular assignment. Absences must be documented. School faculty meetings are scheduled during the year at times and places designated by Deans. (CCA/CTA/NEA District Collective Bargaining Agreement, Article 19.701C). Adjunct faculty members are encouraged to attend, but not required.

Equal Opportunity

The Solano Community College District is subject to all laws governing Equal Opportunity, including but not limited to Title VI and VII of the *Civil Rights Act of 1964*, *Executive Order No. 11246 of 1965*, Title IX of the *Educational Amendments of 1972*, Section 504 of the *Rehabilitation Act of 1973*, *California Fair Employment Practices of 1959*, *Americans With Disabilities Act of 1990*, and the *Age Discrimination and Employment Act of 1972*. Solano Community College does not discriminate on the basis of ethnic group identification, religion, age, sex, color, physical or mental disability, race, national origin, marital status, pregnancy, political activities or affiliation, medical status, veteran status, and sexual orientation in the workplace and in all programs and activities of the District.

Inquiries concerning compliance or complaints may be addressed to the Associate Vice President of Human Resources.

Evaluations

The periodic evaluation of all faculty is regulated by Board Policy, the *California Education Code*, and the CCA/CTA/NEA District Collective Bargaining Agreement.

Full-time faculty are evaluated at least once every three years; adjunct faculty are evaluated the first two semesters of employment over a two-year period and at least once every six semesters of employment thereafter.

Contract probationary faculty are evaluated once each year during the four-year probationary period. Within the first five weeks of the semester, the contract faculty employee and the immediate supervisor(s) shall meet to discuss job expectations and the evaluation criteria and process. All mandatory faculty evaluations are based on a combination of the immediate supervisor's evaluation and students' evaluation of the instructor.

Self-evaluations and peer-evaluations may be done at the discretion of the instructor.

For complete details on faculty evaluations, refer to the CCA/CTA/NEA District Collective Bargaining Agreement, Article 4.

Tenure Review (Tenure-Track Faculty Positions Only)

A faculty member is employed for the first academic year of his/her employment by contract (hereinafter referred to as a contract employee). If he/she provides satisfactory service for at least seventy-five percent (75%) of the first academic year, the first year contract will be deemed as completed (*Education Code*, Section 87605).

The Governing Board, at its discretion, and not subject to judicial review, will elect one of the following alternatives:

- a. not renew a contract with the faculty member for the following academic year;
- b. enter into a contract with the faculty member for the following academic year;
- c. grants tenure to the faculty member (*Education Code*, Section 87608).

If a contract faculty (non-tenured) member is working under his/her second contract, the Governing Board at its discretion and not subject to judicial review will elect one of the following alternatives:

- a. not renew the faculty member's contract for the following academic year;
- b. enter into a contract for the following two academic years;
- c. employ the contract employee as a regular employee for all subsequent academic years (*Education Code*, Section 87608.5).

If a contract faculty member is employed under his/her third consecutive contract, the Governing Board will elect one of the following alternatives:

- a. grant tenure to the faculty member.
- b. not employ the probationary employee as a tenured employee (*Education Code*, Section 87609).

A faculty member will receive the Governing Board's written notice and the reasons thereto of the decision under *Education Code* Sections 86708, 87608.5, or 87609 on or before March 15 of the academic year covered by the existing contract. Failure to give notice as required to contract employees shall be deemed an extension of the existing contract without change for the following academic year. Failure to give notice as required to a contract employee under his/her third consecutive contract shall be deemed a decision to employ him/her as a regular employee for all subsequent academic years (*Education Code*, Section 87610).

Money Matters

Mileage Reimbursement

Faculty traveling from the Solano Community College Campus to teaching assignments may be eligible for mileage reimbursement at the current IRS mileage rate. Contact the appropriate Dean for information on receiving mileage reimbursement. Please submit mileage reimbursement claim forms to your School Dean on a monthly basis. The mileage reimbursement form requires the signature and budget coding of the appropriate Dean.

Payroll Information

Direct deposit (electronic) of payroll checks into an employee's personal bank account is available upon request through the payroll department. Paychecks are available in the Fiscal Services Office from 10 a.m. to 4 p.m. on the last working day of the month and from 10 a.m. to 12 noon on the day after. Any unclaimed paychecks are mailed to the address shown on the face of the check at 12 noon on the working day after payday. In May and December, payday is the last day of the semester.

Salary Schedule and Salary Schedule Policy

The Faculty Salary Schedule and the Salary Schedule Policy are included in the SCFA CCA/CTA/NEA District Collective Bargaining Agreement. Copies of the Agreement and salary schedules are available on the Solano Community Human Resources webpage.

Teaching Assignments and Office Hours

In accordance with the CCA/CTA/NEA District Collective Bargaining Agreement (Article 19.209), faculty assignments shall be made by management in consultation with School faculty; however, management retains the right to make assignments and reassignments of academic faculty. The Vice President of Academic Affairs has the overall responsibility for the academic program and teaching assignments. Workloads for full-time faculty are based on provisions of the CCA/CTA/NEA District Collective Bargaining Agreement. The workload for adjunct faculty is limited, by law, to sixty-seven percent (67%) of a full-time load.

Office Hours for Full-Time Faculty – Full-time faculty will hold four (4) assigned office hours per week. Faculty teaching twenty-three (23) or more hours per week shall have their assigned office hours reduced proportionately so that the combined teaching hours and office hours will not exceed thirty (30) hours per week. Office hours associated with on-line courses may be offered virtually, but shall be held in real time and correspond to the percentage of the faculty

member's workload attributable to on-line instruction, rounded to the nearest half-hour. On-line office hours shall be set Monday through Friday between the hours of 7:00 a.m. and 10:00 p.m. or on Saturday between the hours of 9:00 a.m. and 12:00 p.m. One of the four weekly office hours required for full-time faculty may be held virtually, conforming to the parameters above, and must be published with the syllabus

Office Hours for Adjunct Faculty – Adjunct faculty may elect to hold paid office hours. Office hours must be requested, in writing, by the faculty within two weeks of the assignment prior to the start of the class(es) to include proposed time and prearranged location. Exceptions will be made for late hires. The office hours scheduled is subject to approval of the School Dean. Office hours for adjunct faculty shall be provided as follows:

1. Faculty teaching a 60% to 67% workload are eligible to receive nine (9) paid office hours during the semester.
2. Faculty teaching a 40% to 59% workload are eligible to receive six (6) paid office hours during the semester.
3. Faculty teaching 20% to 39% workload are eligible to receive four (4) paid office hours during the semester for Category 1 classes.
4. Office hours are paid at the Category 3 rate of pay.

Classroom Information

Academic Freedom Policy

The Solano Community College District affirms its belief in the academic freedom of its full and adjunct faculty and students to engage in any teaching, studying, research, writing, and criticism deemed appropriate by such individuals to the spirit of free inquiry and pursuit of truth.

As stated in the *Academic Freedom and Tenure, 1969* (Handbook of American Association of University Professors):

...academic freedom consists in the absence of, or protection from, such restraints or pressures -- chiefly in the form of sanctions, threatened by the state or church authorities or by the authorities, faculties, or students of colleges and universities, but occasionally also by other power groups in society -- as are designed to create in the minds of academic scholars (teachers, research workers, and students in colleges and universities) fears and anxieties that may inhibit them from freely studying and investigating whatever they are interested in, and from freely discussing, teaching or publishing whatever opinions they have reached.

Since these rights of academic freedom carry responsibilities with them, each faculty member and student should strive to be accurate, should exercise appropriate restraint, show respect for the opinions of others, and must indicate that he or she does not speak, necessarily, for the College.

Accessibility for Disabled Students

In compliance with the Americans with Disabilities Act, Solano Community College guarantees students with disabilities and employees the right to be free of discrimination and that the College will bear special responsibilities to insure that they have equal access to all classes, programs, and activities. Students with disabilities will be provided with reasonable accommodations to insure their full educational opportunity. Such accommodations may include the extension of time for completing a test, providing the students with note takers, a reader for the blind, interpreters for the deaf, and specialized disability management counseling, etc.

For further information or if you have specific questions, contact the Disability Services Program in building 400, office 407.

Attendance Accounting

The Student Attendance Accounting Manual is a set of statutory and regulatory guidelines related to California Community College student workload measurements for apportionment purposes and residency issues. The manual is in PDF format and can be downloaded at:

http://extranet.cccco.edu/Divisions/FinanceFacilities/FiscalServicesUnit/StudentAttendanceAccountingManual.aspx#Attendance_Accounting_/FTES.

All faculty are responsible for accurate accounting of student attendance in their classes.

Attendance Accounting Methods

| | |
|---|---|
| Weekly Student Contact Hours WSCH (W) | <ul style="list-style-type: none"> • Credit courses • Primary Term only • Same number of days each week • Same number of hours each week including TBA |
| Daily Student Contact Hours DSCH (D) | <ul style="list-style-type: none"> • Credit courses • Scheduled to meet 5 or more days • Scheduled same number of hours each day • Short-Term course offerings within a regular semester |
| Positive Attendance (P or E) | <ul style="list-style-type: none"> • Short-term classes less than 5 days • Irregularly scheduled classes • Open-entry/open-exit classes • Apprenticeship classes • In-service training classes • Non-credit courses • Tutoring |
| Alternative Attendance Accounting Method (I = full term or ID= short term) | <ul style="list-style-type: none"> • Independent Study courses • Work Experience courses • Distance Education and hybrid courses that do not qualify for the Weekly or Daily Student Contact Hour Procedure |
| Contract Education (O) | <ul style="list-style-type: none"> • Contract Ed courses (excluded from apportionment) |

TBA Conditions: Basic Rules

- Instructor is present during TBA hours and meets the minimum qualifications for instruction.
- The COR (Course Outline of Record) includes specific TBA activities expected of all students.
- Course syllabus provides TBA activity information including expected outcomes and arrangement schedule for TBA hours.
- Students are informed of the specific location of instruction for TBA hours.
- Instruction is provided during TBA hours that is not the supervision of an activity that should be done independently outside of class time: TBA hours do not take the place of homework.
- TBA hours do not include unsupervised activities such as concert attendance.
- Days, times, and number of TBA hours attended by each student are recorded, maintained, and available for audit.
- TBA hours are on a regular schedule (not drop-in).
- Distance and Hybrid classes are not TBA.

Student Attendance Accounting for TBA:

- Documentation is required to demonstrate that each student has completed the minimum number of TBA hours.
- Apportionment of TBA hours cannot be claimed for students who have recorded zero TBA hours of attendance as of the census date of the class.
- TBA hours are impractical for most Daily Census classes. Per the CCCCCO, TBA hours are “a challenge for summer classes.”
- Where TBA hours are not regularly scheduled, attendance hours for the entire course must be recorded as Positive Attendance, with attendance recorded for both the TBA and face-to-face instruction.

*Classes with arranged hours **not** meeting TBA conditions must be counted as Positive Attendance and have attendance recorded for each class meeting, including face-to-face instruction and the TBA hours.*

Auditing Classes

Course auditing is permitted as a service for students who have completed designated credit courses for the maximum number of allowable course repetitions. Departments designate courses which may be audited. Petitions to audit a course will be accepted after class size enrollment requirements have been determined for credit students. **Auditing students are not** counted in establishing minimum class size.

Students wishing to audit a class must receive permission from the School Dean. Applications to Audit are available at Admissions and Records.

The following conditions apply to students who are auditing a class:

1. Student participation in class is subject to instructor discretion.
2. No grades for credit shall be awarded and no transcript of record maintained.
3. Auditing students may not change their status in the course from auditor to credit or vice versa.
4. The audit fee (currently \$15 per credit unit) is non-refundable.

The auditing petition process is as follows:

1. Student requests Application to Audit from Admissions and Records (AR).
2. AR determines student's eligibility to audit course.
3. **Student takes petition to instructor who may approve only after the second class meeting when class size has been established for regular students.**
4. Student obtains School Dean approval.
5. Student submits petition to AR and pays appropriate fees.
6. Student keeps the first copy of the petition marked “fee paid” as a receipt. Student takes the second copy of the petition to the instructor to document that the fee has been paid for audit status. Instructors may not admit auditors to class unless the student shows the receipt of fee payment.

Change in Class Location or Time

Classes may not meet at any location other than the regularly scheduled classroom without prior approval of the appropriate School Dean. This includes the final examination meeting.

Classes may not meet at any other time than the regularly scheduled time students have registered for. This includes the final examination meeting.

The appropriate Dean is responsible for arranging for and processing all room changes. The procedure for changing the location of a class is complex and involves more than just “moving the class.” Part of the procedure is processing the proper form to ensure that the room change is entered into the computer schedule so that the correct location of the class can be identified immediately. In many instances this aspect becomes extremely important, such as when a student enrolled in the class receives an emergency message.

Class Cancellations

Section 19.501-19.502 of the Collective Bargaining Contract between Solano Community College District and The Solano College Chapter CCA/CTA/NEA states:

Classes which reach or exceed a minimum enrollment of 14 students or 60% of the class maximums, whichever is higher, will not be canceled unless actual attendance drops below that number and remains below through the second meeting, whichever occurs later. In addition, management shall base decisions to cancel classes on programmatic and educational decisions. These considerations may include but are not limited to required transfer/vocational courses, new course offerings, classrooms which hold fewer than the allowable maximum, and the number of sections offered. (Revised 5/20/09)

Courses which are not canceled by the first week of classes or the second meeting, whichever occurs later shall remain open throughout the duration of the semester. (Revised 5/20/09)

Course Outlines for Online Classes

Copies of official course outlines (or Course Outlines of Record, also referred to as CORs, and often referred to as Section Ks), for all active courses are available to staff and the public from the “Curriculum and Course Outlines” webpage on the Solano Community College website at www.curricunet.com/solano.catalog. This online feature can be used in conjunction with the course syllabus. Instead of restating the course title, number, prerequisites, content outline, etc. in the syllabus, students are referred to the official course outline on the Web, and the syllabus is used to identify exam dates, holidays, attendance requirements, and other requirements set by faculty.

Course Outline of Record and Course Syllabus for Students

Course Outlines – By law, the course outline of record must specify the unit value, scope, objectives, and content in terms of a specific body of knowledge, types or examples of required reading and writing assignments, other outside-of-class assignments, instructional methodology, methods of evaluations, and co/prerequisites and course advisories (*TITLE V, Sections 55002 and 55202*). The outline of record also:

- is the document used by the Curriculum Committee to evaluate new courses and changes to existing courses to determine their applicability to the associate degree;
- is used by four-year institutions to evaluate Solano Community College courses for transferability and articulation purposes; and
- constitutes a contract with the students, guaranteeing what content they are to receive in the course.

A periodic review of official course outlines by the appropriate instructor(s) and Dean is essential to ensure that it accurately reflects what is actually taught in the classroom.

When you are teaching a course, review the official course outline and use it as the basis for planning the course. **Faculty are responsible for teaching the officially approved content of a course.** Official course outlines of record are available on the Web. To obtain a copy of an official course outline, go to the SCC homepage www.solano.edu, click on the “A-Z Index at the top of the page. Click on the “C” index and click on “Curriculum & Course Outlines.” Use the drop-down menu to identify the course department and type in the course number, then click the “Search” button. A copy of the official course outline for the course you identified will be displayed.

Course Syllabus for Students – Faculty members are expected to provide basic information about each class the first week of class, either in handout form or by posting online. The syllabus should include all of the following information:

| | |
|--|--|
| ➤ *Course title and number | ➤ *Course prerequisites and advisories, if any |
| ➤ *Course description and objectives | ➤ *Course content outline |
| ➤ Student Learning Outcomes | ➤ Instructor contact information |
| ➤ *Methods of student evaluation, types and number of exams | ➤ Grading standards |
| ➤ Attendance requirements, including last date to drop the class and receive a “W.” (See the Academic Calendar for actual date.) | ➤ Outside of class homework expectations |
| ➤ Additional requirements | ➤ Dates of mid-term and final examinations |
| ➤ Dates of semester holidays | ➤ Instructor e-mail address (SCC) |

*This information should match the information on the official course outline of record.

Some instructors have extensive course syllabi, which they expect the students to purchase from the Bookstore; however, the information listed above should be provided to students free of charge.

All Faculty - Include your College e-mail address on your course syllabus. E-mail is another way for faculty to help students.

Evacuation Procedures for Disabled Students

If you have a disabled student enrolled in your class, you should assist or assign a fellow classroom student to assist the disabled student in exiting the building during an emergency.

During the day, if an on-campus emergency arises all disabled students should be instructed to go to the assigned meeting area to wait for further instructions. During the evening, disabled students without means of transportation should report to the assigned meeting area to wait for further instructions.

Field Trips

All field trips/excursions require approval in advance of the trip by the appropriate Dean. Submit the Field Trip Request form to the appropriate Dean as soon as possible following the last day to add classes for the semester but no later than five (5) working days prior to the trip. A signed Student Voluntary Field Trip/Excursion Notice form must be submitted for each participating student along with the request/authorization form. The School office is responsible for maintaining the completed forms.

The following is applicable to all trips:

- Field trips must be related to the course objective.
- All field trips must be voluntary. Any student unable to attend must be provided an optional assignment of equal value in grading.
- Unless the College is providing the transportation, the instructor shall not mandate any aspect of the transportation, including route of travel, caravanning, ridership, time of travel, etc.
- No student shall participate unless the Student Voluntary Field Trip/Excursion form has been signed.
- No reimbursement for costs is given unless the trip is part of the course outline.
- During the trip all College rules, policies and procedures shall be followed since the trip is an official activity of the College.

To obtain forms and further information please call the Finance and Administration office at 864-7000, Ext. 4432.

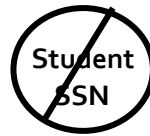
Final Examinations

A final examination or an appropriate culminating activity is **required** in all classes. For full-term courses, final examinations **must** be given during the scheduled final examination period (finals week) at the end of each term. For short-term courses, which end prior to finals week, the **final examination will be given during the last class meeting**. For short-term courses, which end during the finals week period, the final examination will be given in accordance with the finals week schedule. ***The time scheduled for the final examination is counted toward meeting the minimum number of hours of a class; therefore, there can be NO exceptions to this policy.*** Final examinations must be held in accordance with the established final exam schedule and in the scheduled classroom unless a room change has been approved by the appropriate Dean. A final assessment of students in a course is **not optional**. Meeting with students in an office hour in lieu of a final exam, or holding a party or social event in lieu of a final exam, is **not** permissible.

Grade Reporting

On 23 February 2015, the Academic Senate, in consultation with its faculty and in dialogue with administration, including Academic Affairs, Student Services and Financial Aid , agreed to the following timeline for grade submission: **grades are to be submitted by faculty no later than four calendar days after the end of the final exam period.**

Posting Grades



In accordance with the Family Educational Rights and Privacy Act of 1974, students' Social Security Numbers, or any portion thereof, **MAY NOT** be used for posting grades. Grade lists which are posted in any public place become public information and **MAY NOT** contain any personally identifiable student information. Social Security Numbers are personally identifiable student information; therefore, any part of the Social Security Number, either the whole number or portions of the number, **MAY NOT** be used for grade posting.

Grading System

Letter grades used for evaluating the quality of a student's work are as follows:

| <u>Symbol</u> | <u>Definition</u> | <u>Grade Point</u> |
|---------------|---|--------------------|
| A | Excellent | 4 |
| B | Good | 3 |
| C | Satisfactory | 2 |
| D | Passing, less than satisfactory | 1 |
| F | Failing | 0 |
| P | Pass (at least satisfactory) | 0 |
| NP | No Pass (less than satisfactory or failing) | 0 |

Non-evaluative Grades

| | | |
|----|---------------------|---|
| I | Incomplete | 0 |
| IP | In progress | 0 |
| RD | Report delayed | 0 |
| W | Withdrawal | 0 |
| MW | Military Withdrawal | 0 |

Explanation of Non-Evaluative Symbols:

I An I (Incomplete) - An incomplete grade may be assigned only when a student has successfully completed a majority of requirements in a class, including attendance requirements, but has failed to complete the final examination, a class project, or a term paper **because of illness or severe personal problems**. Incomplete work must be completed by the end of one calendar year. When such conditions exist, the instructor and student must complete an "Incomplete Grade Contract" which outlines the work to be completed within one calendar year to result in an agreed-upon grade and states a preliminary grade which represents the grade earned by the student in work completed.

If no final grade was indicated on the "Incomplete Grade Contract," an "F" grade will be automatically assigned.

When the work has been completed as outlined on the contract, the instructor is to submit a "Change of Grade" card to the School Dean. Students who do not complete the contract will be assigned a grade at the end of one calendar year.

IP The IP (In Progress) symbol is assigned when a class extends beyond the end of the semester. The IP shall not be used in calculating the grade point average.

RD The RD (Report Delayed) symbol is assigned by the Office of Admissions and Records (OAR). It is used as a temporary grade when a grade is not reported by the instructor. The RD grade is not used in calculating grade point averages.

W Withdrawal from class - A student may withdraw from a class during the first 62.5% (10th week) of instruction by filing a drop card with AR or via *My Solano*. Courses dropped before the end of the first 30% of instruction will not appear on the student's record.

Guest Lecturers

Guest lecturers may conduct classes; however, the instructor of record must be physically present in the classroom at all times during a guest lecturer's presentation.

Guests in the Classroom

Adult guests and children are not permitted in the classroom unless they are enrolled in the class. **Both the instructor and college can be liable should an accident or injury occur to a non-enrolled person in the classroom.**

Instructional Hours

Classes must meet for the entire time scheduled including the first meeting and during the final exam period. Scheduled hours of instruction must be observed throughout the semester because units of credit are based upon the number of hours of instruction provided within a semester, as mandated by the California Education Code.

Generally, classes begin on the hour or half hour. Fifty (50) minutes of instruction must be provided for every one (1) hour scheduled. The maximum break time allowed is 10 minutes for every scheduled hour. In the printed schedule, the ending times of classes have been adjusted to include the ten-minute break for most classes.

Determining Unit Value of a Course

The unit value of a course is based on the number of hours of work per week that a student must do to complete the course. The weekly lecture/activity/lab hour per unit of credit ratio adopted by the Solano Community College Curriculum Committee is based on the ratio delineated in the California *Education Code*, Title 5, Sections 55002 (a) and (b).

These sections of Title 5 clearly indicate that the minimum standard for unit calculation for all credit courses is **three hours work per week, including class time, for each unit of credit**. Some alternative structures for meeting this requirement are:

- One hour of lecture (in classroom) and two hours of independent work assigned (homework) weekly for EACH UNIT of credit. (Lecture course)
- Two hours of in classroom lab or activity work and one hour of work outside of class weekly. (Activity course)
- Three hours of in classroom lab work weekly for EACH UNIT of credit. (Lab course)

To comply with this ratio, the following examples of typical courses show how much time students should be expected to devote to coursework each week:

- A 3-unit lecture course:
3 hours in class + 6 hours of homework weekly
- A one-unit activity course:
2 hours in class + 1 hour of homework weekly
- A one-unit lab course:
3 hours in class + minimal or no homework weekly



Title 5 Requirements for Required Online Materials

A number of faculty require students to purchase access to instructional materials through online sources. If you are one of those who do, then you will want to pay close attention to Code Section 59400, which requires that the required materials be of continuing value outside of the classroom. In recognition that online materials do not have the same permanent life as a textbook, subsection (c) states: *“Where instructional materials are available to a student temporarily through a license or access fee, the student shall be provided options at the time of purchase to maintain full access to the instructional materials for varying periods of time from the length of the class up to at least two years (emphasis added). The terms of the license or access fee shall be provided to the student in a clear and understandable manner prior to purchase.”*

[See http://www.sdccdonline.net/faculty/resources/Instructional_Materials_Guidelines_2013.pdf]

At a minimum, the students who are required to purchase access to online instructional resources, like MyMathLab or MyHistoryLab, must be given the option to purchase the material for the length of the semester. Also at a minimum, the students must have the ability to purchase or to otherwise obtain the materials for at least two (2) years. Another option is to require the book that is bundled with the online resources in lieu of requiring the purchase of an access code.

Please help the college adhere to this section of the education code if you require students to purchase online instructional resources! Faculty should no longer require the “Access Code” to be purchased unless students are able to freely access the online program for up to two years.

Prerequisites/Co-Requisites/Course Advisories

Co-prerequisite checking has been implemented in compliance with the Solano Community College Prerequisites, Co-requisites, and Course Advisories Policy which was developed by the Curriculum Committee and approved by the Academic Senate and the Board of Trustees during the fall 1994 semester.

This policy stipulates that *all courses for which prerequisites or co-requisites have been established be taught in accordance with the course outline, particularly those aspects of the course outline that are the basis for justifying the establishment of the prerequisite or co-requisite. (I.F).*

Since co/prerequisites will be electronically enforced, which means students may be blocked from enrolling in the course, it is important that all instructors teach courses in accordance with the official course outline which has been developed and approved by the department and the Curriculum Committee.

Smoking Regulations

Solano Community College District recognizes the need to provide a safe and healthy workplace and to protect employees from smoking pollution. Recognizing that smoking presents a health and safety hazard, smoking is not permitted in anywhere on campus, unless and until a change to policy is adopted through Shared Governance and approved by the Board of Trustees.

Special Admission Program

The Special Admission Program is open to any K-12 student who, in the opinion of the Solano Community College Superintendent/President or designee, can benefit from instruction. Students may be admitted upon recommendation of the student's principal, counselor, and parent. Special Admission students are expected to conform to the College's academic rules and regulations and the code of conduct expected of all college students. Special Admission students are exempted from paying the California community college enrollment fee.

Students below grade 9 must attend an interview with a College official who will explain College policies and procedures regarding Special Admission students.

Effective January 1, 2004, Senate Bill 338 limits the enrollment of Special Admission students to a maximum of 10% of each Physical Education class. (Example: if a class maximum is 40 students, only 4 special admission students will be allowed to enroll.)

The College reserves the right to exclude or limit enrollment into programs where health, safety, instructional methodology, facility constraints, or legal requirements are deemed inappropriate for Special Admission students. A list of courses that are excluded and programs that are impacted is available each semester in the Office of Admission and Records.

Student Conduct and Discipline Policy

Policy and Procedures 5300

The purpose of these procedures is to provide for the orderly administration of the Student Conduct Code. Reasonable deviations from these procedures will not invalidate a decision or proceeding unless actual prejudice to a student may result.

This procedure will be used in a fair and equitable manner. It is not intended to substitute for criminal or civil proceedings that may be initiated by other agencies. This process can proceed simultaneously, in advance, during or after any criminal or civil proceedings.

These administrative procedures are specifically not intended to infringe in any way on the rights of students to engage in free expression as protected by state and federal constitutions, and by Education Code 76120, and will not be used to punish expression that is protected.

Definitions

District – The Solano Community College District.

Student – Any person currently enrolled as a student at any site or in any program offered by the District.

Instructor – Any full-time or part-time academic employee of the District in whose class a student subject to discipline is enrolled, or counselor who is providing or has provided Services to the student, or other academic employee who has responsibility for the student's educational program.

Short-Term Suspension – Exclusion of the student by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee for good cause from one or more classes for a period of up to ten (10) consecutive days of instruction.

Long-Term Suspension – Exclusion of the student by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee from one or more classes for the remainder of the school term, or from all classes and activities of the college from one or more terms.

Withdrawal of Consent to Remain on Campus – Withdrawal of consent by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee for any person to remain on campus in accordance with California Penal Code Section 626.4 where there is reasonable cause to believe that such person has willfully disrupted the orderly operation of the campus. Upon receiving information that the Student Code of Conduct may have been violated, written notification to the student or students will be sent outlining the allegations, and instructing them to confirm an appointment with the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee. Failure to comply with direction from the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee to meet could result in further disciplinary action. With the exception of a minor, who must be accompanied by a parent or guardian, the student shall not be permitted to have an advisor or legal representation at this meeting unless approved/permitted by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee.

The Superintendent-President provides the following sanctions for violation of the Student Code of Conduct. One or more of the sanctions listed below may be imposed for any single or multiple violation(s). Any times specified in these procedures may be shortened or lengthened, if there is mutual concurrence by the parties. This procedure should be administered by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee. Previous violations of Student Conduct Code will be considered when determining appropriate sanctions for violations.

NON-APPEALABLE SANCTIONS

The following sanctions may be imposed for violation of the Student Code of conduct. These sanctions are not exclusive. In addition to the sanctions set forth below, the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee may impose other sanctions up to suspension or expulsion for violation of the Student Code of Conduct as he/she deems appropriate. These sanctions may not be appealed.

1. Official Warning

An oral or written statement to the offender that the student has violated District rules. This will be documented with a letter to the student(s).

2. Reprimand

A reprimand is a warning stating that the continued conduct of the type described in the reprimand may result in a subsequent formal action against a student by the District.

(a) A written notification to a student by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee to cease and desist from behavior determined to violate the standards of student conduct. Written reprimands may become part of a student's permanent record at the College.

3. Temporary Suspension by Instructor

(a) An instructor may suspend for cause any student from his/her class for the day of suspension and the class following.

(b) The instructor shall immediately report the suspension (verbally and subsequently in writing) to his/her dean and Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee. A decision will then be made concerning further disciplinary action.

(c) The student shall not return to the classroom from which he/she was suspended during the temporary suspension by instructor, without the concurrence of the instructor, the instructor's dean and the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee.

- (d) No instructor shall be allowed to suspend a student without first apprising the student of the reason for suspension and permitting such student to present his/her version of the incident causing suspension.
- (e) If the student is a minor, the instructor shall ask the parent or guardian of the student to attend a parent conference regarding the suspension as soon as possible. A College administrator shall attend the conference if the instructor or parent or guardian so requests.
 - (f) Nothing herein will prevent the Vice President of Academic and Student Affairs or designee from recommending further disciplinary procedures in accordance with these procedures based on the facts that led to the removal, or of the student's previous violations.
 - (g) Every effort will be made to inform the instructor who was directly involved with the incident of the student discipline outcome as allowable by law and College policies.

4. Administrative Withdrawal From Class

Administrative withdrawal from class prohibits a student's continued presence in the class if his/her behavior is disruptive of the class and interferes with the ability of other students in the class to learn or in any way endangers himself/herself or others. When this sanction is applied, the student will be administratively withdrawn by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee.

5. Disciplinary Probation

Disciplinary probation is a formal action of the district against a student for a specified period of time. The student must meet certain conditions as imposed. The conditions imposed may include being removed from all College organization offices and being denied the privilege of participating in all College or student sponsored activities included athletics and public performances. Any subsequent violations by the student during the term of the probation or the student's failure to comply with any condition of probation imposed will result in additional sanctions under this policy.

6. Short-Term Suspension

Short-term suspension prohibits the student from attending classes or entering onto any District property for a period of one (1) to ten (10) days as determined by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee.

7. Restitution

Financial compensation for damage to or misappropriation of property. Restitution may take the form of appropriate service to repair or otherwise compensate for damages. The failure to pay restitution for damage to or misappropriation of property may result in holds placed on student academic records and registration activities and/or restrict access to College events and activities.

8. Campus Community service

In-kind campus community service may be imposed for violations of the code of conduct.

9. Withdrawal of Consent to Remain on Campus/Short Term Suspension

The Vice President of Academic Affairs or designee or the Vice President of Student Services or designee may notify any person for whom there is a reasonable belief that the person has willfully disrupted the orderly operation of the campus that consent to remain on campus has been withdrawn. If the person is on campus at the time, he or she must promptly leave or be escorted off campus. If consent is withdrawn by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee, a written report must be promptly made to the student and to the student's discipline file.

The person from whom consent has been withdrawn may submit a written request for a meeting on the withdrawal within the period of the withdrawal. The request (for a meeting) shall be granted not later than ten (10) instructional days from the date of receipt of the request.

Any person as to whom consent to remain on campus has been withdrawn who knowingly reenters the campus during the period in which consent has been withdrawn, except to come for a meeting or hearing, is subject to arrest (Penal Code Section 626.4).

10. Mental Health Clearance

Mental Health clearance may be required before a student who has been disciplined for dangerous, abnormal or erratic behavior is readmitted to a particular class or allowed to come onto District property. Vice President of Academic Affairs or designee or the Vice President of Student Services or designee must receive a letter from a licensed mental health professional providing reasonable assurances that in his/her professional judgment the student will no longer continue the behavior which gave rise to the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee taking disciplinary action against him/her or that the student's continued presence on campus is not a threat to himself/herself or others. The mental health professional must be licensed by the State of California, and the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee must verify that the mental health professional is credentialed to render a professional opinion. The student shall bear the cost and expense of obtaining mental health clearance.

APPEALABLE SANCTIONS

1. Suspension

(a) Suspension from any or all classes of the College and from use of any District facilities. The College Superintendent-President or the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee may suspend a student for good cause as follows:

- From one or more classes for a period of up to ten (10) days of instruction.
- From one or more classes for the remainder of the school term.
- From all classes of the college for one or more terms. During the period of suspension, a student shall not be permitted to enroll in classes at the College. (California Education Code Section 76031).
- From the use of District facilities and all available Services.

(b) In all cases of suspension, the student shall receive official notice from the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee by "Certified Mail – Return Receipt Requested," or by hand-delivery with a signed receipt. If delivery is refused or mail deemed nondeliverable by USPS, the written notification will be considered as being received, and the suspension will go forward.

(c) The suspension of any student from the College for a period of more than ten (10) instructional days shall be accompanied by a prompt hearing. If an immediate suspension is required in order to protect lives or property and/or to ensure the maintenance of order, a reasonable opportunity shall be afforded the suspended student for a hearing within ten (10) instructional days of the suspension. (California Education Code Section 66017).

2. Expulsion

(a) The expulsion of a student must be accompanied by a hearing before the College Review Board. (See Appeals Involving Maximum Suspensions).

(b) In cases of expulsion, the Superintendent-President shall recommend action to the Board of Trustees after receiving the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee' or designee recommendation(s) and supporting documentation, including College Review Board recommendations.

(c) After the Board of Trustees' action, the Superintendent-President shall notify the student by "Certified Mail – Return Receipt Requested," or by hand-delivery with a signed receipt. If delivery or mail is refused,

the written notification will be considered as being received, and the Board action will go forward. The expulsion may be imposed for a specified or unspecified time, and shall include all programs, Services, and activities of the College.

- (d) For expulsions imposed for an unspecified time, the student may, after a reasonable time (not less than one year), request in writing that the District Superintendent-President removes the expulsion. If approved by the District Superintendent-President, he/she shall make that recommendation to the Board of Trustees. The Superintendent/President shall notify the student of the Board's decision.

APPEALS INVOLVING SUSPENSION AND EXPLUSION

1. Filing an Appeal

The student may accept the discipline imposed by the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee without admitting that he/she engaged in the conduct charged. Should the student not accept the discipline, he/she may file an appeal. The appeal must be in writing and shall be sent by certified mail to the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee office within ten (10) days of the date of the notice to the student regarding the determination of suspension or expulsion. Any appeal that is not postmarked within ten (10) days shall be deemed untimely and shall constitute a waiver of the student's right to an appeal.

2. College Review Board

The College Review Board for any disciplinary action shall be composed of one administrator, who is appointed by the Superintendent-President; one faculty member, who is appointed by the Academic Senate; one classified staff, who is appointed by CSEA; and one student, who is appointed by ASSC. A quorum of three members must be present for the hearing to take place. An alternate faculty, classified and student board member shall also be appointed to participate on the College Review Board in the event the original appointee is unavailable.

No administrator, faculty member, or student who has any personal involvement in the matter to be decided, who is a necessary witness, or who could not otherwise act in a neutral manner shall serve on the College Review Board. All members of the hearing panel will be asked to sign a written statement attesting to their neutrality.

3. College Review Board Chair

The Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee shall appoint one member of the panel to serve as the chair. The decision of the College Review Board chair shall be final on all matters relating to the conduct of the hearing, unless there is a vote by both other members of the panel to the contrary.

4. Conduct of the Hearing

- (a) Students will be notified, in writing, of the date, time, and place of the hearing. They must advise the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee, in writing, if they will be present. The hearing will occur whether they attend or not.

- (b) The members of the hearing panel shall be provided with a copy of the allegation(s) against the student and any written response provided by the student before the hearing begins.

- (c) The facts supporting the allegation(s) shall be presented by a College representative who shall be the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee or designee.

- (d) The College representative and the student may call witnesses and introduce oral and written testimony relevant to the issues of the matter. The student shall not have any other representation, except as provided in item g).

- (e) Formal rules of evidence shall not apply. Any relevant evidence shall be admitted.
- (f) Unless the hearing panel determines to proceed otherwise, the College representative and the student shall each be permitted to make an opening statement. Thereafter, the College representative shall make their first presentation, followed by the student. The College representative may present rebuttal evidence after the student completes his or her evidence. The burden shall be on the College representative to prove, by substantiation of evidence, that the facts alleged are true.
- (g) The student shall not be represented by an attorney unless, in the judgment of the hearing panel, complex legal issues are involved. If the student wishes to be represented by an attorney, a request must be presented not less than five days prior to the date of the hearing. If the student is permitted to be represented by an attorney, the College representative may request legal assistance. The College Review Board may also request legal assistance; any legal advisor provided to the panel may sit with it in an advisory capacity to provide legal counsel, but shall not be a member of the panel, nor vote with it.
- (h) Hearings shall be closed and confidential.
- (i) Witnesses shall not be present at the hearing when not testifying.
- (j) The hearing shall be recorded by the College, either by tape recording or electronic recording, and shall be the only recording made. No witness who refuses to be recorded may be permitted to give statements. In the event the recording is by tape recording, the College Review Board chair shall, at the beginning of the hearing, ask each person present to identify themselves by name, and thereafter shall ask witnesses to identify themselves by name. Tape recording shall remain in the custody of the college, at all times, unless released to a professional transcribing services. The student may request (in writing) a copy of the tape recording.
- (k) Within five instructional days following the close of the hearing, the hearing panel shall prepare and send to the Superintendent-President a written decision. The decision shall include specific factual findings regarding the allegation(s), and shall include detailed conclusions regarding whether any specific section of the standards of student conduct were violated. The decision shall include a specific disciplinary action to be imposed, if any. The decision shall be based only on the record of the hearing, and not on matters outside of that record. The record consists of the original allegation(s), the written response, if any, of the student, and the oral and written evidence produced at the hearing. If the student is determined to have violated standards, previous student violations of the conduct code can be considered at the time of imposing disciplinary sanctions.

5. Superintendent-President's Decision

(a) Long-Term Suspension

Within five instructional days following receipt of the College Review Board's recommended decision, the Superintendent-President shall render a final written decision. The Superintendent-President may accept, modify, or reject the findings, decisions, and recommendations of the College Review Board. If the Superintendent-President modifies or rejects the College Review Board's decision, the Superintendent-President shall review the record of the findings and conclusions, and shall prepare a new written decision, which contains specific factual findings and conclusions. The decision of the Superintendent-President shall be final.

(b) Expulsion

Within five instructional days following receipt of the College Review Board's recommended decision, the Superintendent-President shall review their recommendation. The Superintendent-President may accept, modify, or reject the findings, decisions, and recommendations of the College Review Board. If the

Superintendent-President modifies or rejects the College Review Board's decision, the Superintendent-President shall review the record of the hearing, and shall prepare a new written decision, which contains specific factual findings and conclusions. The Superintendent-President's decision shall be forwarded to the Board of Trustees in cases in which the expulsion is upheld.

6. Board of Trustees Decision

- (a) The Board of Trustees shall consider any recommendation from the Superintendent-President for expulsion at the next regularly scheduled meeting of the Board after receipt of the recommended decision.
- (b) The Board shall consider an expulsion recommendation in closed session, unless the student has requested that the matter be considered in a public meeting. Any such request must be made, in writing, no less than five instructional (5) days prior to the date of the meeting. (Education Code Section 72122).
- (c) The student shall be notified in writing, by registered or certified mail or by personal service, at least three instructional days prior to the meeting, of the date, time, and place of the Board's meeting. If mail delivery is refused, the recommendation will be submitted to the Board, regardless of whether the student is present.
- (d) The student may, within 48 hours after receipt of the notice, request that the hearing be held as a public hearing. Even if a student has requested that the Board consider an expulsion recommendation in a public meeting, the Board will hold any discussion that might be in conflict with the right of privacy of any student, other than the student requesting the public meeting, in closed session.
- (e) The Board may accept, modify, or reject the findings, decisions, and recommendations of the Superintendent-President. If the Board modifies or rejects the decisions, the Board shall review the record of the hearing, and shall prepare a new written decision, which contains specific factual findings and conclusions. The decision of the Board shall be final.
- (f) The final action of the Board on the expulsion shall be taken at a public meeting, and the result of the action shall be a public record of the district.

Governing Board Review: January 18, 2012

Title IX

Title IX of the *Education Amendment of 1972* guarantees the right of students to be free of sex discrimination. This applies to the following: access to courses, counseling and guidance Services, treatment of students, and access to personal records, athletics, financial assistance and work experience. Student inquiries concerning Title IX complaints should be directed to the Title IX Coordinator, Associate Vice President of Human Resources.

Campus Centers

Solano Community College's extended campus program includes class offerings at two College Centers, the Vallejo Center and the Vacaville Center. We also hold classes at Travis Air Force Base University Center, California State Prison Solano in Vacaville, and the Nut Tree Airport in Vacaville. In addition to these facilities, classes are offered at local high schools and some other sites throughout the District.

Vallejo Center

General Information - The Vallejo Center is located at 545 Columbus Parkway, off Interstate 80. The facility has 8 standard classrooms, Lecture Hall, Multi Purpose Room, 2 Science Labs, 2 Computer Labs and a Learning Lab. The College's instructional area offers day and evening classes. Office space, a photocopy machine, and other resources are available to faculty. The Center Dean and staff will assist you in obtaining necessary teaching resources for use at the site.

Class Rosters - Class Rosters are available through the Faculty tab within the *My Solano* area of the College Web site. The Center Dean and staff will be available to assist you with room assignments and other startup-related matters.

Room Assignments - Room assignments are found in Banner and will also be posted on-site the first day of classes. Arrangements for room changes or other issues at this site may be made through the Center Dean. See "General Information" above for hours and telephone numbers of the Center Director and other staff.

Parking - Parking decals are required for parking at the Vallejo Center. The main campus Faculty/Staff decals are valid at the Vallejo Center; there are a limited number of Faculty/Staff spaces. Faculty and staff are responsible for observing all parking regulations and shall be liable for parking citations received. All rules and regulations specified in the "Employee Information" section under "Parking" apply at the Vallejo Center.

On-site Student Services - Registration assistance, Assessment Testing, Counseling, Financial Aid, Library Services, and Services with DSP, EOPS/CalWORKs, and Veterans Affairs are offered (see the *Schedule of Classes* for details).

Absences - If you will be absent or cancel a class meeting, please notify the SCC Vallejo Center Dean and the Dean's Administrative Assistant or staff in addition to notifying your School's Administrative Assistant and School Dean. Vallejo staff may be reached by email at JVJOCTR.

IN AN EMERGENCY: Contact the SCC staff on duty or dial 911.

Travis Air Force Base University Center

General Information - The Travis Air Force Base University Center is managed and maintained by the staff of the TAFB Education Office. There is an Extended Campus Assistant on duty from 4 p.m. – 8 p.m., Monday through Thursday, in the Solano Community College office located on the breezeway outside of C Bay. All classrooms and storage cabinets are under lock and key, contact the Center Dean for access information. Whiteboard markers will be distributed during the first class meeting. Audiovisual equipment is available inside each classroom's storage cabinet.

Classroom Equipment - If you require special equipment or have unique requirements, please coordinate your needs well in advance with the Extended Campus Office. If the equipment in the classroom is not operational, notify the SCC Travis office staff so they can arrange for replacement equipment to meet your instructional needs.

Class Rosters - Class Rosters are available through the Faculty tab within the *My Solano* area of the College Web site. On the first night of class, a College staff member will be on site to assist you with room assignments and other startup-related matters. Students wishing to add a class at Travis must contact the instructor to obtain an "Add Code" and register for the class prior to being admitted to the Base. After registering for Travis classes, students must follow the Travis Air Force Base Gate Pass Procedure to obtain their Base pass. Detailed instructions are included in each *Schedule of Classes*, Off Campus Classes section.

Parking - All non-military personnel entering the base to attend classes must obtain a gate pass prior to the first class meeting by stopping at the Travis Air Force Base Visitor's Center. The Visitor's Center is the 1st building on the left, prior to the Main Gate entrance, on Air Base Parkway as you enter the military base perimeter. You will need the following: 1) your current driver's license; 2) your vehicle registration; 3) proof of the vehicle's insurance; and, 4) a course roster, if available.

On-site Student Services - Staff is available to provide registration assistance during regular business hours. Assessment and counseling Services are also offered, please see the *Schedule of Classes* for details.

Other - Please contact your Dean or SCC Travis office staff at (707) 424-2431 or (707) 863-7878 for further information or assistance in resolving any problems.

Emergency Information - Emergency procedures and evacuation maps are provided to faculty at their first class meeting.

1. **Emergencies** - In the event of an emergency, dial 4-911 from any Base duty phone or 911 from a pay phone. If you must leave the phone, lay the receiver down, **do not hang up**. **When using your personal cell phone, dial 424-4911**, if you dial 911 on a cellular phone, the call goes to the CHP Communications Center off Base, not to Travis Emergency Services. At the first indication of a fire, pull the nearest fire alarm box along the walls of the building and then call 911, using a Base duty phone, pay phone, or personal cell phone.
2. **Storm Shelter** - Warnings may be received by phone, email or emergency sirens. If ten minutes notice or more is given, personnel, guests and customers in Building 249 are to evacuate the building and report to the emergency evacuation shelter in Building 381. Never leave this building during STORM or TORNADO WARNINGS. If there is less than a ten minute warning notice, you will be directed to "Shelter In Place".
3. **Shelter In Place (SIP)** - If ordered to "Shelter In Place", proceed to the designated SIP room, A-119. Perform the SIP checklist posted in the room and remain in place until told to vacate the area. Under no circumstances should anyone go outside when told to "Shelter In Place".

Vacaville Center

General Information - The Vacaville Center is located at 2001 North Village Parkway, off the Vaca Valley Parkway, east of I-505. The facility has seven classrooms, faculty and staff offices, administrative and student activities areas, a state-of-the-art computer laboratory, and ample parking. Day and evening credit and not-for-credit classes are offered. The center staff can be notified on a group email by sending to \$vacaville-cntr.

Classroom Equipment - If you require special equipment, have unique requirements, or need computer equipment during each class session, please coordinate your needs well in advance with the Vacaville staff. If the equipment in the classroom is not operational, notify the Vacaville office staff so they can arrange for replacement equipment to meet your instructional needs.

Class Rosters - Class Rosters are available through the Faculty tab within the *My Solano* area of the College Web site. The Center Dean or staff will be available to assist you with room assignments and other startup-related matters. Students wishing to add classes should follow the add/drop procedures detailed in the Faculty Guide for Attendance Accounting and Grade Reporting section of this handbook.

Room Assignments - Room assignments will be posted on-site the first day of classes. Arrangements for room changes or other issues at this site may be made through the Dean.

Parking - Parking decals are required for parking at the Vacaville Center. The main campus Faculty/Staff decals are valid at the Vacaville Center; however, there are no parking spaces reserved for Faculty/Staff. Parking decals can be obtained from the Campus Police, located in Building 1100, room 1109, at the main campus. Faculty and staff are responsible for observing all parking regulations and shall be liable for parking citations received. All the rules and regulations specified in the "Employee Information" section under "Parking" (page 27) apply at the Vacaville Center.

On-Site Student Services - A full complement of registration, matriculation, counseling, and other Services are offered.

Other - A SCC staff member is on-site any time a class is in session. If you need assistance, contact the site staff member.

IN AN EMERGENCY: Dial 911

Campus Police can be reached at (707) 580-6526.

Professional Development Information

Staff Development Flexible Calendar Activities

The academic calendar is composed of 165 days for instruction and 10 days for instructional improvement activities in lieu of instruction. A day is comprised of 6 hours. The Flex Cal activities are organized, monitored, and evaluated by a committee composed of faculty, classified, and administrators.

Flex Cal days are:

Fall 2015

August 13, December 21 and 22 (Optional Days)
August 14 (Required Day)

Spring 2016

January 8 (Required Day)
February 16 and May 19 (Optional Days). Graduation is May 19, 2016.

Faculty are required to complete an additional 6 days (36 hours) of staff development Flex Cal activities which may be individualized (only with prior approval of the appropriate Dean), group, school, and/or optional activities scheduled during the fall and spring semesters.

Adjunct Faculty - Adjunct faculty are welcomed and encouraged to participate in Flex Cal activities and will be reimbursed for hours spent at these activities equal to the number of hours they teach weekly. For example, a person who teaches 6 hours a week will be compensated for 6 hours attendance at Flex Cal activities.

Deans and faculty, together, are responsible for accurate accounting of faculty participation in the 10 days (60 hours) of Flex Cal activities. See your Dean for detailed Flex Cal information and necessary documents.

For more information on the history and purpose of Flex Cal in the California Community College system, and for a list of approved activities, visit the Chancellor's website at

<http://extranet.cccco.edu/Divisions/AcademicAffairs/InstructionalProgramsandServicesUnit/FlexibleCalendar.aspx>
and http://extranet.cccco.edu/Portals/1/AA/FlexCalendar/Flex_Calendar_Guidelines_04-07.docx.pdf

Sabbatical Leaves

Sabbatical leaves provide the opportunity for the SCC faculty members to improve those professional skills which will benefit both the students and the District. Applications for a sabbatical leave must be made in writing on the appropriate form and submitted to the office of Academic Affairs for review by the Sabbatical Leave Committee.

Application announcements are sent via campus email in late August or early September of each year.

A Sabbatical Leave Committee is established each year to review and recommend applications. The committee is composed of three full-time faculty members appointed by the President of CCA/CTA/NEA, two School Deans, and the Vice President of Academic Affairs or designee or the Vice President of Student Services or designee.

Applications for sabbatical leave are evaluated and recommended based on the following unranked criteria:

1. Feasibility of stated sabbatical leave purpose with reference to its definition, scope, and the probability of its successful completion during the time period specified.
2. Relative benefits to the College, students, and District compared to other sabbatical leave applications.
3. Specific benefits to the College and/or applicant's department/school in terms of: a) generating new courses; b) acquisition of relevant new knowledge and subject matter that will directly enhance and/or modify existing courses; and c) acquisition of new and/or improved instructional techniques, training skills, and other innovations.
4. Probable value in terms of aiding and/or improving applicant's execution of assigned professional duties.

Upon return from leave, the faculty member shall provide an acceptable written report to the Sabbatical Leave Committee and present their report to the Board of Trustees.

More complete details about sabbatical leave eligibility, requirements and benefits are included in the CCA/CTA/NEA District Collective Bargaining Agreement, Article 11.

College Resources and Services

Bookstore

SCC contracts with Barnes and Noble to manage our college bookstore. Faculty Enlight is the new research and adoption website accessed by the Faculty Link on the Solano College MySolano webpage. Questions? Reach out to Thomas Trujillo at 707-864-7111 for a tutorial.

Cafeteria

The cafeteria, located in the Student Center Building (Bldg. 1400), provides food service from 7:30 a.m. to 8:00 p.m., Monday through Thursday, and from 7:30 a.m. to 3:00 p.m. on Friday. Cafeteria hours during summer session are Monday through Thursday, 7:30 a.m. to 2:00 p.m. The telephone number is 646-2874 or FAX 646-2873. Hours are subject to change. SCC contracts with Fresh and Natural for our cafeteria service.

College Catalog

Since the *Catalog* is the College's official policy statement, faculty members should obtain and familiarize themselves with the *Solano Community College General Catalog*. Copies are available online in PDF format at <http://www.solano.edu/catalog/>

Campus Facility Rentals

For campus facility rentals and fees (outside of regular curriculum), email Janice.Eaves@solano.edu.

Graphic Arts

The Graphic Arts department is located in the Library Building (Bldg. 100); rooms 115 for material drop off/pick up. *Access to the Graphics area is through coded doors. The code is available from the School Dean or Administrative Assistant.*

The main campus General Fax machine is also located here. Faxing Services for college personnel are available during normal business hours for transmission. The equipment is available for reception 24 hours a day, 7 days a week. The General FAX number is (707) 864-0361, please be sure to include information on whom the fax should be delivered to.

Self-service copying is available for faculty and staff in Room 115 (main hallway of building 100). The equipment is activated by a magnetic card that is distributed to staff via School Deans. This area also houses the drop-off and pick-up areas for duplicated materials. After normal business hours, access to this area is possible with an access code to the hallway door.

Student Health Center

Solano Community College offers student health Services at the Student Health Center which is funded through a student fee and staffed by a Public Health Nurse. The functions of the Health Center are: 1) to educate students about healthy living and disease prevention; 2) to assist students when ill; and, 3) to provide referrals to

community resources. The campus nurse is available for lectures in your classes on a variety of student health issues including sex, drugs, alcohol, HIV, and wellness.

Students who need medical assistance or want health information should be referred to the Student Health Center. Faculty and staff may obtain TB skin tests at the Health Center. In addition, employees may avail themselves of health Services by paying \$13 per semester, \$5 for the summer session. Contact Student Life at 864-7168 for more information.

The Student Health Center is located in Room 1409 of the Student Union Building (Bldg. 1400). The hours are 8:00 a.m. to 7:00 p.m., Monday through Thursday and on Fridays from 8:30 a.m. – 3:00 p.m. The Student Health Center may be reached at Ext. 7163 or 4306. Hours may be subject to change.

Technology Services and Support

Technology and Support Services is located in the Library Building 100 and offers the following support and Services:

Technology Services and Support

Technology Services and Support (TSS) is a customer service School charged with assisting faculty and staff in fulfilling the administrative and academic mission of the College. The School includes PC repair, phones, networking, audiovisual and help desk support. TSS sees technology as a tool that facilitates learning, communication and information sharing in all areas of academic and administrative endeavor.

Academic Computer Labs

Solano Community College maintains Academic Computer Labs in nearly every building in the District, including the Vallejo Center and the Vacaville Center. Students have access to these facilities either by enrolling in courses supported by a lab or by visiting in the Information Commons, located in the Library (Building 100).

Information Systems

Information Systems maintains the District's student, human resources, and financial databases. The unit supports student registration and enrollment. It also maintains and operates computer programs that perform functions in the areas of personnel, payroll, financial aid, budget, accounts payable, general ledger, and purchasing.

Some AV/Media Services and Support are available, including the following:

- Classroom delivery of some AV equipment
- Satellite teleconference downlinks.
- Live, two-way video conferences.
- Public address system set-ups for non-theatrical events.

Faculty can schedule Services by emailing the Helpdesk at Helpdesk@solano.edu or by calling ext. 4690.

Internet Services

Faculty can access the District's Web Site at: www.solano.edu. This site is the "first-stop-shop" for anyone seeking accurate, up-to-date information about the District's mission and related programs. You are encouraged to visit this site and submit your comments and suggestions directly at any "comments" prompt or via email to the HelpDesk.

Personal Computer Services & Support

The District has provided all full-time faculty with a computer and a connection to the District's network. The following applications software has been installed and tested on these machines: Microsoft Office (Word, Excel, Access, PowerPoint, and Outlook) and Microsoft Internet Explorer. The operating system is Microsoft Windows. Personal Computer Services and Support staff are available to upgrade, maintain and repair all hardware and software installed on your computer. In addition, this unit operates a Help Desk (Helpdesk@solano.edu) to schedule trouble calls for service incidents that cannot be resolved over the telephone. The Help Desk phone number is ext. 4690.

Library

The Solano College Library serves the needs of SCC students, faculty, staff, and the college community. The library offers both print and electronic access to books, magazines, and journals. The library is continually adding new materials and databases to its collection. Our most recent acquisition is Zinio, an easily accessible collection of digital magazine subscriptions. Read the latest copies of select magazines wherever you wish on your favorite e-portable device. **General Library Information:** www.solano.edu/library

Solano Community College Librarians

During open hours a Librarian is always available to assist you or your students.

| | |
|----------------------|---------------------|
| Reference Desk: | 864-7000, ext. 4519 |
| Circulation: | 864-7000, ext. 7132 |
| Vallejo Reference: | 864-7000, ext. 4902 |
| Vacaville Reference: | 864-7000, ext. 4560 |

The Librarians also provide reference Services at the Vallejo and Vacaville campuses. Hours and contact information will be posted at the beginning of each semester.

24/7 online reference assistance is also available for faculty, staff and students through OCLC's Questionpoint, a nationwide academic library cooperative. This service is available from the library website. Click on the "chat" widget on the left of the homepage or click on Need Help for other options.

Library Research Orientations

Instructors can schedule library research orientations for their classes anytime during the semester. Orientations are held in the Library's Bibliographic Instruction Classroom, at the Vallejo and Vacaville campuses, and online for online courses. A typical one-hour presentation may include instruction on:

- Identifying and using discipline-specific resources
- Using the online catalog to find books and other library materials
- Search strategies in the periodical databases
- Internet search and evaluation techniques
- General library research skills and citation methods

| | | | |
|---|--|---|--|
| Orientations at SCC Library: Dr. Quentin Carter, quentin.carter@solano.edu . | Orientations at Vacaville: Ruth Fuller, ruth.fuller@solano.edu . | Orientations at Vallejo: Erin Duane, erin.duane@solano.edu . | Online Orientations: Sandy Rotenberg, sandra.rotenberg@solano.edu |
|---|--|---|--|

Library Non-Credit Workshops

The library will be holding drop-in research workshops throughout the year at all campus locations. Information on dates, times, and topics will be available on the library homepage. Workshops are between ½ hour and 1 hour long and will cover a variety of topics including:

- ◆ academic research,
- ◆ paraphrasing & MLA,
- ◆ evaluating online resources,
- ◆ web searching,
- ◆ navigating library databases,
- ◆ and more.

All students, faculty and staff are welcome to attend and instructors are also encouraged to send their students to these workshops throughout the semester. No prior registration required!

Recommending Materials for the Library Collection

Faculty recommendations are appreciated greatly. Material requests can be placed via email with your Librarian Liaison. Please label your request "Library Material Recommendation."

Guidelines for Collection Development and Material Selection

The Library is dedicated to providing a well-rounded collection of print and non-print materials in support of teaching and learning at the College.

Criteria for Selection

Six criteria are considered when selecting materials to be added to the collection:

1. Value of contents
2. Applicability and usefulness to the College curriculum and SCC students
3. Previous use patterns
4. Breadth of subject in current collection
5. Cost and durability of publication
6. Reputation of author and publisher
7. Availability of funding

Criteria for Withdrawal from the Collection

Weeding the collection ensures that the collection contains current and useful information on all held subject areas. Withdrawal of materials from the collection is based upon a variety of factors including: observation of use patterns, evaluation of contents, material condition, newer edition availability, timeliness, and advice from faculty. Removal of materials from the print and electronic collections is conducted in consultation with faculty; however, the Librarians are responsible for final collection weeding decisions.

Periodical Holdings

Periodical research is accommodated through online and print indices that give access to thousands of periodical titles via electronic full-text in our library databases, document delivery, and in-house collections. A complete list of periodical databases and other electronic resources is available on the Library website under "Research, Article Databases." You can search all of the library's electronic holdings using the SCC Findit search box on the Article Databases page.

Additional Library Materials

In addition to our own collection, partnership with SNAP (Solano, Napa, and Partners) provides access to millions of books and other media materials from various libraries in Solano and Napa Counties. The SNAP catalog is available on the library website. The library also provides access to over 10,000 e-books, a collection that is compatible with various portable devices.

Interlibrary Loan

Articles and books not available through SNAP may be obtained for free via Interlibrary Loan. Please contact Carla Maguire (ext. 4502) carla.maguire@solano.edu for more information.

Textbook Reserve Collection

The Library textbook reserve collection is largely dependent on faculty donations. Contact Erin Duane (ext. 7506), Rashmi Johal (ext. 7235) rashmi.johal@solano.edu or Carla Maguire (ext. 4502) carla.maguire@solano.edu for more information.

Media/DVD/Video Collection

Please contact your Librarian Liaison to request materials for the media collection. DVDs and videos may be (and must be) checked out by faculty for use in the classroom. Students may use our media collection in the Library. For questions related to circulation of the media collection, contact Rashmi Johal (ext. 7235) rashmi.johal@solano.edu or Carla Maguire (ext. 4502) carla.maguire@solano.edu for more information.

New Course Review and LRC

Before a new course proposal can go to the SCC Curriculum Committee it must be signed off by your Librarian Liaison. The purpose of this process is to alert the Librarians to new and growing areas within the curriculum and to help us collect materials accordingly. Please contact your Librarian Liaison when you have a new course to review.

Information Competency at Solano College

Information Competency at Solano College is defined as the ability to find, evaluate, use, and communicate information in all its various formats. It combines aspects of library literacy, research methods and technological literacy. Information Competency includes consideration of the ethical and legal implications of information and requires the application of both critical thinking and communication skills.

Information Competency is part of the “Core Four” competencies for measuring student learning outcomes in general education and basic skills courses at SCC.

Information Competency is characterized in the Core Four as the ability to:

- State a research question, problem, or issue
- Select discipline appropriate information tools to locate and retrieve relevant information
- Use discipline appropriate information tools to locate and retrieve relevant information efficiently
- Analyze and evaluate information for appropriateness, relevance, and accuracy
- Synthesize, evaluate, and communicate information using a variety of information technologies
- Recognize the ethical and legal issues surrounding information and information technologies
- Demonstrate understanding of academic integrity and honesty
- Apply Information Competency skills to life-long learning

The SCC Librarians are committed to providing Information Competency instruction to all Solano College students. In addition to library research workshops, orientations and one-on-one reference, the Librarians offer the following 1 to 3 unit research courses:

Library Research Courses

LR01 Principles of Library Research: An in-depth introduction to library research skills and information retrieval. Specifically, how to conduct academic research using a variety of information resources, including the World Wide Web, proprietary databases, and library catalogs. **3 units.**

LR 10 Basics of Information Competency: An introduction to college research in the Information Age. In this course, students learn to find, evaluate, use and communicate information using print and electronic formats. **LR10 is a co-requisite for English 1: College Composition. 1 unit.**

LR 11 Internet Explored. Advanced Information Competency. In this course students learn advanced information competency skills and theories, evaluating information and exploring information technology in society including Internet, World Wide Web, search engines (e.g., Google, Ask, Live), retrieval systems and electronic publishing. This course is usually offered online. **1.5 units.**

LR 12 Information and Society. Exploration of the social, cultural, and political context of information and information technologies like the Internet, World Wide Web, search engines, retrieval systems, electronic publishing, and distribution of media, including newspapers, books and music. **1.5 units.**

The Librarians also encourage instructors to infuse instruction on information competency skills into their own course assignments. Please contact your Librarian Liaison to discuss ideas for creating or adapting assignments that utilize information competency skills.

Use the SCC Library!

- ✓ Schedule an orientation for your class
- ✓ Structure an assignment that utilizes library resources (e.g. find a periodical article from a professional journal)
- ✓ Donate textbooks to the Reserve Collection
- ✓ Recommend books etc. for the reference and circulating collections
- ✓ Visit the library! Check out our website! www.solano.edu/library/. Remind your students to use the library.

Schedule of Classes

The SCC *Schedule of Classes* is available online at *My Solano* ; go to the College's homepage and clicking on *My Solano* or choose "Class Schedule" on the "Current Student" menu. This service provides up-to-the-minute information for all sections. Any changes that are made to the schedule database are instantly reflected in the online schedule. If a new class is added, students can find it right away; if there is a room change, the new room is shown online right away; and much more.

The *Schedule of Classes* for an upcoming semester is usually posted on the Web site earlier than the printed document is even available.

Online Services

Web Registration

Students can now use the Internet and a Web browser to search the class schedule, select the courses they want, and enroll online, from anywhere, without having to stand in line. (For details, see page 94.)

Curriculum Development Online

The online curriculum development process streamlines and standardizes curriculum development and insures that the proposal developed and approved is the one that is actually being used.

Employment

Search the job listing, download the job description to your PC, use a word processor to complete the application form, and upload it.

Distance Education Program

Solano Community College is committed to providing quality online instruction. SCC first offered 3 online courses in the spring of 2000. In 2014 the college offered 187 online or hybrid courses and another 370 e-companion courses.

Course Management System

Canvas/Instructure is the course management system used by Solano College. Instructors may utilize external course websites provided by textbook publishers, but the main instruction must take place through the official

course management system adopted by the college, Canvas. Course materials are accessed via Canvas in course shells designed and maintained by the instructor.

Online Classes

In online classes, all of the instruction takes place online. Mandatory or optional in-person orientations or exams may be scheduled at the instructor's discretion.

Hybrid Classes

These classes use a combination of the face-to-face and online formats. A portion of the course instruction takes place in face-to-face meetings on campus in a classroom. The rest of the course instruction is online

Correspondence Courses

These classes fall under the umbrella of distance education. Class materials are delivered to students via USPS or hand delivery, and student work is turned in and returned after evaluation also via these delivery methods.

E-Companion

These are course shells used by instructors in face-to-face classes to provide online access to course materials such as syllabi, handouts, PowerPoint slides, lecture notes, videos, study aids, and grade books.

Staff Support for Online Faculty and Students

Solano recognizes the need to provide direct assistance to its online instructors and students. The Distance Education Faculty Coordinator works directly with new and continuing online instructors. The DE Coordinator also serves as a liaison between Canvas and Solano Community College. The Administrative Assistant for Distance Education provides direct technical support to online faculty and students.

Workforce Development and Continuing Education

The office of Workforce Development & Continuing Education (WDCE) at Solano Community College customizes and delivers innovative, cost-effective, both credit and noncredit training to meet operational goals and challenges of business and industry. In addition, we provide your workforce with the most relevant, up-to-date, and comprehensive training available.

In addition, our office oversees a wide variety of grant funded projects that are dedicated to workforce skills upgrades and business expansion. These programs enable the College to enhance its full complement of Services, including assessment, career technical education, training in workplace skills, internships, and customized training to meet the needs of business and industry.

Understanding that a strong partnership must exist between education and industry, Solano Community College collaborates with local businesses through industry advisory councils composed of business executives and representatives, college administrators and faculty experts.

Contract Training

Employees are every organization's most important resource. As processes, procedures, products, equipment and goals change, your employees need new and upgraded skills. As your company grows and workers retire, your new hires need training too. Through a careful assessment our team will be able to provide you a thorough report that:

- Identifies your workplace needs
- Customizes solutions tailored for your business or organization
- Implements training on your schedule and at a site that best meets your needs
- Provides a local and cost effective answer
- Evaluates how the instruction will be measured to assure that there has been a transfer of skills and knowledge from the training environment to the workplace

WDCE has a broad range of already developed workforce training courses that are easily modularized or customized.

We welcome both full-time and adjunct faculty members to become involved in designing and teaching these classes and workshops. If you are interested in sharing your skill set with local employers, please contact Kelly Penwell at 863-7808.

Grant Funded Industry Based Educational Programs

BACCWE --In 2007, the Bay Area Clean Water Agency (BACWA), a consortium of twenty one waste-water agencies and utilities, partnered with Solano Community College to address the upcoming "silver tsunami" or exodus of trained workers.

The intent of this industry partnership is to contextualize instruction by holding classes at plants, hiring industry leaders to serve as faculty and providing internships. The program prepares BACWWE students for state mandated certifications, and ultimately to hire students.

Each BACWA partner pays into a fund which covers the cost of classes, books, and other materials. Therefore, there is no cost to qualifying students. Students must take math and chemistry assessments prior to becoming BACWWE students. Why? Prior to the assessments we lost at least half of our students each semester. Post assessment we lose very few. The partners did not want to pay to train students they would not hire. Students who do not pass the exams are advised to take math classes at their local community college and then retake the exam.

Community Education (Vistas)

Solano Community College offers an extensive program of non-credit continuing education and professional development courses at each campus.

We welcome members of our community to choose courses to improve academic outcomes, enhance business skills, explore careers, satisfy professional education requirements for licensed professionals, or to explore a new hobby or area of interest.

Please look for our most current catalog by searching Solano Community College on Eventbrite.com. For any inquiries about enrolling in classes, please contact Eileen Amick at (707) -864-7169 or Eileen.Amick@solano.edu. We welcome faculty and staff members who would like to share their interests and hobbies with the community by teaching a community education course. If you would like to share your talents, please send a course outline, description, location of choice, and preferred time to Kelly Penwell at KPenwell@solano.edu.

Small Business Development Center (SBDC)

The Solano County Small Business Development Center (SBDC) is hosted by Solano Community College and provides one-on-one consulting Services to existing businesses who are looking to increase their economic impact within Solano County.

These free, confidential consultations can help in a variety of ways, including increasing sales, accessing capital, hiring and retaining employees, and starting a new business venture.

Existing businesses are entitled to receive an initial scope of work of seven hours. This cope of work will allow business owners and their team to work together one-on-one. The private nature of these meetings encourages questions to be asked, investigated, and answered for the long-term benefit of the businesses and their owners. The SBDC also helps business success through low-cost workshops.

For more information, contact Melissa Pegg, at (707) 864-3382 or Melissa.Pegg@solano.edu

Workforce Investment Act (WIA)

Solano Community College, in association with the Workforce Investment Board (WIB), is an authorized educational Services vendor for the Workforce Investment Act of 1998. Any individual eligible for WIB Services may opt for education or training from the College and its approved certificate programs.

CTE Transitions

CTE Transitions is a federally funded educational reform program that includes innovative approaches to classroom teaching, guided learning experiences outside the classroom, usually at work, and increased career counseling and guidance. Solano Community College participates with all the local high school districts in the implementation of this program. Solano Community College's main focus is to develop articulation agreements with the high school as an innovative approach for students moving from high school to college. The program further provides training for the secondary and post-secondary school faculty and educators.

Vocational and Technical Educational Act (VTEA)

Solano Community College participates in the federal Vocational and Technical Education Act. Under this program, the College receives federal funds for use within its occupational and vocational education programs. The funds are specifically for program improvement activities that enhance students' achievements. All vocational programs are eligible for these funds and each year the college's planning process identifies the programmatic priorities for VTEA funds.

For more information, contact Máire Morinec, Dean, School of Career Technical Education and Business, at (707) 864-7000, x-4468.

Learning Communities

In a Learning Community course, a team of instructors integrate materials and ideas. Courses like History and English, or Math and Science are combined to examine a common theme and to apply skills to content. Instructors function as a team. All members of the community are learners who rely on each other for intellectual engagement and support.

An important difference between a Learning Community and a regular class is that the instructors do not simply lecture all the time. Student-centered discussions of class materials are the heart and soul of a Learning Community course.

Integrated Courses are linked thematically. The subject matter and the assignments are united. Instructors and students are in the same room for all sessions and activities.

Linked Classes have subject areas that are linked. The same set of students attends both sections. Instructors coordinate course objectives and assignments, but they may not necessarily be in the room at the same time. The link may or may not be organized around a theme.

Adjunct Courses are ones in which students from many different sections of one course, such as Political Science, will have the opportunity to enroll in one section of a skills based course, such as Textbook Reading Strategies or Word Processing. The instructors coordinate learning objectives, but are not in the room at the same time.

General Information

Committees/Task Forces/Council/Coalitions

The shared governance process of Solano Community College includes a number of committees/task forces/councils/coalitions. With few exceptions, the Academic Senate appoints faculty representatives to committees and groups that consider campus-wide matters.

Faculty are encouraged to participate in the shared governance process by serving on committees. The list of Campus-wide Committees/Task Forces/Councils and Coalitions is on the Solano Community College website at www.solano.edu under "Committees." Contact Michael Wylly, Academic Senate President, to volunteer to serve on a committee, task force, council and/or coalition.

Curriculum and Curriculum Development

At Solano Community College, faculty and administration share the responsibility for curriculum development. Generally, new courses, programs, and modifications to existing courses and programs are initiated by faculty at the School level, reviewed with the School Dean, and then submitted to the College's Curriculum Committee for action. Once a month, curriculum items approved for recommendation by the Curriculum Committee are forwarded to the Governing Board for action.

The Curriculum Committee is a sub-committee of the Academic Senate. The membership of the Curriculum Committee includes two elected faculty representatives from each of the Academic Schools, one elected faculty representative from Student Services, the Articulation Officer, a Librarian, two appointed academic deans, and two student representatives appointed by ASSC. (Committee membership is subject to change due to reorganization.) There are two ex-officio, non-voting members, the Vice President of Academic Affairs and the Curriculum Analyst.

In addition to recommending curricular additions, modifications, and deletions to the Governing Board, the Curriculum Committee is also responsible for:

- *Evaluating the overall curriculum needs within the College.
- *Participating, in cooperation with the Schools, in the curriculum planning, development, and review of short-range and long-range curriculum.
- *Developing and/or implementing state mandated policies and regulations applicable to the curriculum and instruction.
- *Approving prerequisites and placing courses within disciplines.
- *Developing degrees, certificate requirements, and general education requirements.

For information regarding CurricUNET that cannot be answered by your School Dean or Curriculum Committee Representative please contact:

Curriculum Committee Chair
Curtiss Brown
(707) 864-7000, ext. 4372

Curriculum Analyst
Erin Moore
(707) 864-7000, ext. 4457

Additional Curriculum Office Staff may also provide further assistance regarding curriculum:

Scheduling Specialist
Lisa Abbott
(707) 864-7223

Scheduling Specialist
Leslie Almonte
(707) 864-5027

Proposals for additions (new courses and programs), deletions, or modification of existing courses or programs or changes to the graduation requirements may be initiated by faculty members, and are reviewed with School Deans. The College-wide process for Curriculum approvals is as follows:

- *Contact the appropriate School Dean and School's Curriculum Committee representative.
- *Create the proposal (new or modified course or program) in CurricUNET.
- *Submit the proposal by the proposal submission deadline.
- *Contact appropriate Curriculum Committee members (School Dean, School Curriculum Committee Representative, Articulation Officer (for new courses), librarian (for new courses) for proper approval.

After the proposal receives the proper approvals, it goes through Technical Review and then to the Curriculum Committee for the next approval. Once the proposal has received Curriculum Committee approval, it is submitted to the Governing Board for approval. The Dean and the Curriculum Committee Representative provide the leadership in developing curriculum proposals, and they will be able to guide a curriculum proposal through the appropriate processes. The Curriculum Committee Chair or Curriculum Analyst can be contacted for additional assistance through this process.

More specific information about the Curriculum Committee policies and procedures can be found in the Curriculum Committee Handbook found in the Academic Senate, and the Curriculum Committee section of the College's website.

Faculty Organizations (SCFA and Academic Senate)

SCFA - Chapter of CCA/CTA/NEA

The SCFA is the exclusive representative of the faculty in all matters related to their employment and collective bargaining as defined in Article I of the CCA/CTA/NEA District Collective Bargaining Agreement. All full-time faculties are required to join the Association or pay an agency fee for representation. See the Contract for specific provisions. Copies of the Contract are available in the Human Resources Department.

Academic Senate

The primary function of the Academic Senate, based on AB 1725 and Title 5 is to participate in the shared governance of Solano Community College and to make recommendations to the Governing Board on academic and professional matters. The Academic Senate meets on the 1st and 3rd Monday of every month, at 3:00 p.m. These are open meetings; all faculties are invited to attend.

Governing Board

Board Meetings

Regularly scheduled meetings of the Governing Board are held throughout the year on the first and third Wednesdays of each month.

Board Agenda Requests

Persons may place items on the agenda which relate directly to District business by submitting them in writing and electronically on the appropriate District form, along with any back-up materials to be considered, to your School Dean at least ten (10) working days prior to the meeting. The electronic agenda form, is available from your School Dean and should include the following:

1. Name, address, and telephone number of the person(s) submitting the request and the name of the organization or group represented, if any.

2. Statement of action to be requested of the Board and pertinent background information leading to the request.

The Board invites and encourages public participation in its deliberations. Members of the public may address the Board on any item within the Board's jurisdiction. Cards that must be completed requesting to address the Board are available at the press table and must be submitted to the Board Secretary at the meeting. Persons addressing items included on the agenda will be heard at the time the item is considered. Persons requesting to address items or subjects that are not on the agenda will be heard under the agenda item, "Comments from Members of the Public."

Copies of the agenda are available in the Superintendent/President's Office on the Monday preceding each meeting or may be reviewed on the Solano Community College website at www.solano.edu under "Governing Board."

Items requiring Board action are usually presented for information before returning to the Board for action at the next meeting; however, routine and repetitive items may be presented under the Consent Agenda for action. Action will not be taken on any item that is not listed on the published agenda for a specific meeting unless it qualifies as an emergency item.

Graduation

The annual graduation ceremony is held at the end of each academic year. Graduates from the previous summer and fall semesters, as well as those graduating in the spring, are eligible to attend the ceremony. Approximately 300 students participate in graduation each year. Graduation is an important event for students. Instructor participation at the ceremony that honors students' academic achievements makes the event truly special for the graduates. The Academic Senate and the College administration strongly encourage all faculty members to participate in this once-a-year event. Caps, gowns, and hoods may be rented from the Solano Community College Bookstore, or faculty may wear their own. Caps, gowns, hoods, or tassels may also be purchased separately.

Lost and Found

The College's Lost & Found is located in the Student Life Office, Building 1400, and Room 1425, Ext. 4367. Any found items should be forwarded to this office, along with information regarding where and when the item was found. Persons seeking lost items should be directed to this office.

Safety Awareness

Safety awareness by faculty and staff is an important step in preventing accidents. A review of the Campus Emergency Procedures in the College Emergency Procedures section of this Handbook will prepare you to act quickly in case of accidents or other emergencies. Locations of emergency telephones and other equipment are listed in the Campus Emergency Procedures section. Safety hazards should be reported immediately to the appropriate Dean. Instructors who teach in areas of relatively high risk are expected to:

- Look to the safety of the environment, including materials and equipment.
- Instruct students to the proper use of materials and equipment, and precautions to observe.
- See that a first-aid kit is on hand and kept properly equipped.
- Instruct students as to the location of first-aid kits and procedures to follow in the event of injury.
- Insure that these areas are supervised when in use.

The District has adopted an Injury and Illness Prevention Program which is primarily implemented through the Safety Committee. Staff members may request a copy of this plan through the Human Resources Office.

**SOLANO COMMUNITY COLLEGE
INCIDENT/INJURY REPORT**

| | | |
|---|---------|----------------------------------|
| DATE | | |
| DEPARTMENT/OFFICE | | PHONE NUMBER |
| WHO WAS INVOLVED (NAME) | | |
| HOME ADDRESS | | HOME PHONE |
| WHAT WAS THE INCIDENT | | |
| WHEN DID INCIDENT OCCUR – DATE AND TIME | | |
| WHERE DID INCIDENT OCCUR | | |
| HOW DID INCIDENT OCCUR (BE SPECIFIC) | | |
| EMPLOYEE IN CHARGE OF ACTIVITY AT TIME OF INCIDENT | | TITLE |
| WAS EMPLOYEE PRESENT | | WAS ANY DISTRICT POLICY VIOLATED |
| IF SO, EXPLAIN | | |
| WITNESS(ES) PRESENT AT INCIDENT | | |
| NAME | ADDRESS | PHONE NUMBER |
| | | |
| | | |
| WAS INJURY INCURRED | | |
| WAS FIRST AID APPLIED & BY WHOM | | |
| DISPOSITION OF INJURED PERSON (RETURN TO CLASS, HOME, HOSPITAL) | | |
| DOES INJURED HAVE INSURANCE COVERAGE | | NAME OF INSURANCE CARRIER |
| COMMENTS | | |
| REPORT SUBMITTED BY | TITLE | OFFICE |

**THIS REPORT MUST BE SUBMITTED IMMEDIATELY TO THE OFFICE OF THE
VICE PRESIDENT OF ADMINISTRATIVE & BUSINESS SERVICES**

Sexual Harassment

Sexual harassment is prohibited by law and by College policy (Board Policy §4270). Sexual harassment is defined as “unwelcomed sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature or communications constituting sexual harassment made by someone in the workplace or educational setting constitutes sexual harassment when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual’s employment, academic status, or progress.
2. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and Services, honors programs, or activities available at or through the district.

Examples of Sexual Harassment

1. Making unsolicited verbal, physical, written, and/or visual contact of a sexual nature.
 - a. **Verbal** - Offensive and/or inappropriate comments, epithets, whistling, jokes and innuendoes of a sexual nature, including but not limited to, comments of a sexual nature about another person’s or one’s own physical appearance, attire, sexual thoughts, sexual behavior, marital status or sexual orientation.
 - b. **Physical** - Offensive and/or inappropriate touching, interference with movement, or sexual assault, including but not limited to kissing, touching intimate places, unnecessary and unwelcome touching of non-intimate places, or blocking of free bodily movement.
 - c. **Written** - Sending or delivering sexually suggestive or obscene letters, notes, invitations, electronic media transmissions, or other reading materials.
 - d. **Visual** - Displaying sexually suggestive posters, pictures, drawings, cartoons, computer graphics or objects; making sexually suggestive or obscene gestures; leering or staring at another person with sexual intent.
 - e. **Same Gender** - Heterosexual and the same gender could be deemed guilty of same gender sexual harassment.

The above types of conduct of a sexual nature may be considered sexual harassment whether or not they are directed at a specific person. A work or educational setting which is permeated with sexual communications or behaviors may create a hostile environment to all persons within that setting. Whether an environment is hostile depends on the totality of the circumstances, including such factors as the frequency and severity of the conduct and whether the conduct has a negative impact on a person’s work or educational environment.

2. Continuing to express sexual interest after having been informed that the interest is unwelcome.
3. Coercive sexual behavior such as making reprisals, threats of reprisal, or implied threats following a rebuff of harassing behavior used to control, influence, or affect the career, salary, or work environment of another person, including but not limited to promises or threats regarding appointments, promotions, transfers, changes of assignment, or performance evaluations which are explicitly or implicitly made contingent on the person tolerating or submitting to the sexual behavior.
4. Coercive sexual behavior such as making reprisals, threats of reprisal, or implied threats following a rebuff of harassing behavior used to control, influence, or affect the educational opportunities, grades, or learning environment of a student, including but not limited to promises or threats regarding grades earned or deserved, course admission, suggesting poor performance evaluations, letters of recommendation, benefits or Services such as scholarships, financial aid, or work study jobs which are explicitly or implicitly made contingent on the student tolerating or submitting to the sexual behavior.

Obligations of All Employees and Students

1. All employees and students shall report to their immediate supervisor or school official any conduct on the part of other employees and students or non-employees, such as sales representatives or service vendors, who sexually harass any District employee, student, or other persons. If the immediate supervisor is the alleged harasser, contact the Associate Vice President of Human Resources. Immediately following notification to the supervisor or school official, the party shall notify the Associate Vice President of Human Resources and provide all information relevant to the complaint.
2. Because different procedures apply after a formal governmental administrative charge or complaint is filed, any employee receiving such a charge or complaint is directed to the Associate Vice President of Human Resources immediately.
3. All employees and students shall cooperate with any investigation of an alleged act of sexual harassment conducted by the District or by an appropriate state or federal agency.
4. No employee or student of the District shall take any action to discourage a victim of sexual harassment from reporting such an instance.

District Obligation

The District will respond to any report of conduct which may constitute unlawful prohibited discrimination as it deems appropriate, including but not limited to, an internal investigation of reported conduct and will take appropriate disciplinary action up to and including discharge, expulsion, or termination of contract if such is justified.

For information on sexual harassment, contact the Associate Vice President of Human Resources.

Supplies and Instructional Materials

All purchases for supplies and instructional materials are submitted to the appropriate Dean or manager for approval and processing. Approved purchases will be completed via network system where a purchase order is printed and distributed. Pre-approval of all District-paid purchases is required. Employees will not be reimbursed for any purchases that have not been received without proper authorization prior to the purchase being made. See your School administrative assistant for assistance.

Graphics Warehouse Office Supplies

The District has a partnership agreement with Office Depot to purchase office supplies online. Designated staff (budget managers and administrative assistants) has primary responsibility for purchasing office supplies using this system. Please see your Dean or manager on the process for purchasing office supplies.

The Graphics Department Warehouse stocks several paper supplies such as multipurpose 8.5x11 white paper, color paper, 11x17 paper, College letterhead, printed envelopes, printed address labels and toner/ink cartridges for most District printers. These items may be obtained by completing a Graphics Requisition for Paper/Toner Supplies form, getting your Dean or manager's signature and budget code and then forwarding the order to the Graphics Department, Rm. 124.

Facilities Requests

Requests for work to be performed by the maintenance staff can be done using the Facilities Work-order System at facilities@solano.edu.

Student Success and Support Program

Student Success and Support (formerly known as “Matriculation”) is a process that brings a student and their college into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study. This agreement acknowledges the responsibilities and rights of both parties. The provisions of the Student Success Act of 2012 (codified as Education Code sections 78210, et seq.), recognizes that student success is the responsibility of the institution and student, supported by student and instructional Services to foster academic success. The purpose of the Student Success and Support Program (SSSP) is to increase Solano Community College student access and success through the provision of core matriculation Services, including:

- Orientation on a timely basis;
- Assessment and placement for all nonexempt students;
- Counseling, advising, or other educational planning Services for nonexempt students;
- Assistance in developing a student education plan, which identifies the student’s educational goal, course of study, and the courses, Services, and programs used to achieve them;
- Follow-up Services to evaluate the academic progress of, and provide support Services to, at risk students; and
- Referral to available support Services, including but not limited to counseling, financial aid, health and mental health Services, Extended Opportunity Programs and Services; campus child care Services, tutoring, foster youth support Services, and veterans support Services.

For additional information, contact the Counseling Center: Monday – Thursday, 8:30 a.m. to 6:00 p.m., Building 400, Room 404. Appointments: 707-864-7101.

Student Responsibilities

All students have the following responsibilities to:

- Identify an education and career goal;
- Diligently engage in course activities and complete assigned coursework; and
- Complete courses and maintain progress toward an education goal and completing a course of study.
- Complete an orientation activity provided by the College; and
- Participate in counseling, advising, or another education planning service to develop, at a minimum, an abbreviated student education plan.

Nonexempt first-time students shall, within a reasonable period of time; be required to:

1. Identify a course of study;
2. Be assessed to determine appropriate course placement;
3. Complete an orientation activity provided by the college; and
4. Participate in counseling, advising, or another educational planning service to develop, at a minimum, an abbreviated student education plan.

*For purposes of this section, a first time student is a student who enrolls at Solano Community College for the first time, excluding students who transferred from another institution of higher education or students concurrently enrolled during high school.

Important: Failure to fulfill the required Services listed 1-4 above may result in a hold on a student’s registration or loss of registration priority until the Services have been completed. [Authority cited, Section 55530, subchapter 1 of chapter 2 of division 6, Title 5, CA Code of Regulations as amended]

College Rights

The College has the right to withdraw from actively offering Student Success and Support Program Services to any person who does not complete all steps in the matriculation process by the thirteenth week of his/her first term. The College has the right to refuse to enroll a student for more than thirty (30) units of remedial coursework. Exemptions will be considered on a case-by-case basis.

Ethnic and language minority students and students with learning or physical disabilities have the right to modified or alternate Services, if necessary, within each matriculation component that directly serves students.

Student Rights

The student has the right, and is strongly encouraged, to receive all Student Success and Support Program Services provided by the College. The student also has the right to refuse any or all of these Services. The student's refusal, however, does not prevent the use of these Services in the future. [Nothing contained herein affects Services to which students are entitled under special federal or state programs.] Students have the right to change a specified educational goal and to read or be provided with written procedures established by the District (ref. Board Policy §5210) to challenge matriculation regulatory provisions, appeal requirements of any prerequisite or corequisite based on unavailability of the necessary course, and file complaints concerning Student Success and Support Program service components.

Registration

Registration Services *Online*

Students can complete the registration process, including submitting an application, enrolling in classes, and paying fees, all *Online*. By clicking on *My Solano* from the SCC homepage, students can complete all of the following processes electronically from anywhere, without having to stand in line.

Applications - Once the application is electronically submitted and accepted, the student can enroll in classes within 24 hours if it is their priority. Applications that are submitted by mail or in person can take 3 to 4 days to process and that means that students must wait that amount of time before they can actually enroll in classes.

Enrolling in Classes - The *Online* Schedule of Classes provides up-to-the-minute class information for students. By using one of the two search criteria, students can find a specific class or find all classes within a discipline, review course descriptions, get information on prerequisites, and see how many seats are available in each section. Once students select the classes they want, they can complete the enrollment process right online. In the same online area, students can check their current schedule of classes, add and drop classes, and look up their grades for all past semesters.

Fee Inquiry/Payments - The *Online* Fee Inquiry/Payments option allows students to view their fees status and, if they choose, make the fee payment online.

that conflict. Student must attend all classes for the entire period for which the classes are scheduled in order to receive credit.

Late registration and/or adding a class

Before the first day of instruction, students may add classes by online. From the first day of instruction through the end of late registration, a student may add a class, on a space-available basis, by obtaining an add code from the instructor. Students use the add code to add the class online. If fees are due, they can be paid online. Add the student's name and ID number to the attendance roster to confirm that the student has been added to the class.

Dropping a class - A student may drop a class up to the 62.5% (10th week) date of the class using *My Solano*.

Grade Reports

Students may view their grades on *My Solano* within two weeks of completing their class. We do not mail grades to students.

Student Complaints and Grievances

Students wishing to file a grievance pertaining to sexual harassment or unlawful/prohibited discrimination may obtain information about the process and appropriate forms from the Associate Vice President of Human Resources. Information and appropriate forms for grievances related to “non-civil rights” complaints may be obtained from the Student Services Office (Bldg. 400, 2nd Floor, and Room 433).

Student ID Cards

Student ID cards are required in the Library and computer labs, as well as when picking up student financial aid checks. The ID cards are available at registration during walk-in registration or in the Student Life Office (Bldg. 1400). The card costs \$5 and is good for nine consecutive semesters; however, the card must be validated each semester during walk-in registration. For more information, contact the Student Life Office, Ext. 4367.

Services Available to Help Students

Academic Success Center

Services provided:

The purpose of the Academic Success Center is to serve as both a center to encourage and facilitate academic success for students and to provide high quality faculty development opportunities and instructional resources.

The ASC provides supplemental instructors, drop-in tutoring, workshops, a place for instructors to hold office hours, faculty and staff support, opportunities for academic enrichment and success, computer access, free printing, study areas and whiteboard use.

For more information contact:

Terri Pearson-Bloom, (707) 864-7000 ext. 4683

Assessment/Placement Testing Programs

Services provided:

Assessment testing in English, English as a Second Language (ESL), and mathematics (currently for data collection only by Math/Science School).

For more information contact:

Assessment Center
Room 442, Ext. 7118

Hours:

Hours vary by semester. Refer to the Schedule of Classes and the Assessment Center page on the SCC Website.

Career Information Center

Services provided:

1. Self-assessment focusing on skills, interests, values, personality and experience
2. College and university catalog information
3. Career/major description and preparation information
4. Employment outlook and trends and employer directories
5. Résumé, application, and interview techniques and processes and critiquing
6. Employment and job-related workshops
7. In-class career and employment related presentations by subject/major/job and/or industry

8. Remote resources and accessibility to career related tools and sites
9. Free campus electronic job-board for students, alumni and employers (College Central Network)
10. Job postings
11. Job and Internship Fairs and Employer Information and Recruitment sessions by industry/career field

For more information contact:

Career Information Center, Building 400, 1st Floor, 864-7124

Other Information:

The Career Information Center is a service area open to all students, staff, and community members. The information is maintained in books, files, Internet, and the computer program, EUREKA, and others.

Cooperative Agencies Resources for Education (CARE)

Services provided:

1. CARE Grant reimbursement to assist with child care, transportation, books, supplies, and provides meal reimbursement.
2. Counseling, tutoring, and peer advising Services.
3. Special workshops.
4. Recruitment and orientation.
5. Priority Registration.
6. Transfer information and assistance.

For more information contact:

Cynthia Simon, Room 426, Ext. 4446
OR
EOPS/CARE Office, Room 426, Ext. 4444

Other Information:

Student must be EOPS eligible

Counseling Center

Services provided:

Professionally trained counselors who represent diverse backgrounds and are committed to providing quality counseling to students. Counselors work with students to help them understand their interests, abilities and achievements; they assist students in determining goals and planning programs to attain their goals.

Online or "E-counseling" is available to all students through the Counseling page of the SCC website. After exploring the links provided, students may ask the e-counselor short questions. E-counseling is available for general academic information only. E-counselors do not have access to students' personal records or transcripts. This service can be accessed at:

<http://www.solano.edu/counseling/ecounseling.php>.

For more information contact:

Counseling Division, ext. 7101.

Disability Services Program

Services Provided

1. Counseling
2. Priority registration
3. Interpreters
4. Readers and note takers
5. Tape recording
6. Computers with speech and large print
7. Computerized instruction
8. Mobility assistance
9. Electric wheelchairs
10. Lighted print magnifier
11. And more.

Other Information:

The DSP Office staff encourages all students with disabilities to continue their education and to develop levels of competency which allow them to be self-sustaining, contributing members of society.

Evacuation Procedures for Disabled Students

If you have a student with disability enrolled in your class, you should assist or assign a fellow classroom student to assist the disabled student in exiting the building during an emergency.

If an emergency exists on campus during the day, all disabled students should be instructed to go to the Disability Services Program (Building 400, Room 407) to wait for further instructions. During the evening, disabled students without means of transportation should report to the counseling desk in Building 400, Room 407.

ESL Lab

Services provided:

informal needs analysis, materials to improve listening, and speaking, note-taking and writing skills. Some keyboarding practice.

For more information contact:

Melissa Reeve, Ext. 4314

Hours:

vary each semester. Please check schedule of classes.

Other Information:

students can enroll in ½ units to start the lab. When they complete ½ units, they can add more. We accept students as space allows until the 14th week.

Extended Opportunity Programs & Services (EOPS)

Services provided:

1. Book Services.
2. Counseling.
3. Recruitment and orientation.
4. Priority Registration.
5. Transfer information and assistance.
6. Special workshops.
7. Tutoring Referral
8. Transportation assistance (bus tickets).

For more information contact:

EOPS Office, Room 426, Ext. 4444

Other Information:

Student must be enrolled in 12 or more units.

Library Information Commons

Services provided:

1. Access to academic Web-based materials, tools and the Internet.
2. Microsoft Word, Excel, Access, FrontPage, and most other MS Office applications.
3. First-level help for students.
4. Cost-recovery black and white printing.
5. Zoom-Text for sight-impaired users.
6. Two ADA-compliant PC workstations.
7. Headphones for listening to online audio files, CDs, or DVDs.
8. USB ports for accessing a flash drive.

Other Information:

Students must be currently enrolled at SCC; students should bring a USB flash (thumb) drive to save their work.

MESA Center (Mathematics, Engineering and Science Achievement)

Services provided:

The MESA program offers a wide range of support for students planning to transfer to a university in a calculus based math, science, or engineering related major. This program assists economically and educationally disadvantaged students by helping them overcome educational barriers through strong academic assistance, and by making students aware of the many opportunities in math-related fields. Students must be enrolled in intermediate algebra or higher math and be part of a calculus based science, technology, engineering, or math (STEM) major to qualify for the MESA program.

Academic Services offered by MESA include: academic excellence workshops, MESA tutoring, MESA study, and computer center. Counseling Services offered by MESA include: transfer/advising information, individual education plans, career counseling and personal counseling. MESA

student activities include: summer research, science and leadership conferences, university tours, scholarships, and student support

Other Information:

The Mesa Center is located on the 2nd floor of the 400 Building, in Room 434.

Puente Project

Services provided:

The Puente Program has won accolades for its approach to helping more than 400,000 underserved students thrive academically – by holding high expectations, valuing cultural and social capital, and ensuring that students and their families have critical college-going information and guidance. Puente's mission is to increase the number of educationally underrepresented students who enroll in four-year colleges and universities, earn degrees, and return to their communities as leaders and mentors to future generations. The Puente Program has three main components:

1. A rigorous one-year writing program, ENGL370/370L Accelerated English and ENGL 001-English Composition. These classes provide a supportive and stimulating environment for Puente students to build confidence in writing skills.
2. Focused counseling Services. Students work closely with the Puente counselor until graduation, exploring career options, developing an academic educational plan and identifying lifetime goals. Students visit University of California and California State University campuses and attend an annual student transfer conference.
3. Professional community mentors—each student is matched with a mentor from the business or professional community. Mentors share with students personal, academic, and career experiences, and provide a window into a “real life” work environment.

Other Information:

For more information, please contact the Counseling Office at (707) 864-7000, ext. 7101

Reading Improvement Lab (English 320)

Services provided:

The Lab is designed to serve all Solano college students, including students not enrolled in any other English classes. Any Solano College student may enroll in this class. The class focuses on reading foundation skills with individualized instruction providing an opportunity to address specific reading needs.

Other information:

The Reading Improvement Lab is an open-entry, open-exit class offering individualized instruction for students who want to improve their reading skills on an independent basis.

Transfer Center

Services provided:

1. Provide access to information about Transfer Center Services.
2. Distribution of informational materials concerning CALIFORNIA and all OUT-OF-STATE public and private four-year colleges and universities; including historically black colleges and universities.
3. Refer transfer students to four-year or vocational college-university advising. .
4. Counseling with SCC Transfer Center counselor.
5. Appointments with UC Davis or CSU Sacramento representatives.

Hours:

Transfer Center is located on the 1st floor of the 400 Building. Hours are set and posted each semester. Please contact the Counseling Center (707) 864-7101 or the Transfer Center (707) 864-7158 for the schedule of hours.

Other Information:

The Transfer Center's programs and Services are primarily designed as a reference center which is open to all students, staff and community members. Information and materials available include catalogs, online college catalogs, articulation agreements, a schedule of transfer workshops and college-university visitations, applications for California public institutions of higher learning, and transfer programs.

Tutoring Center

Services provided:

Free tutoring scheduled on a weekly appointment basis for the entire semester or one-time only appointments as needed.

For more information contact:

Marie Mayne, Tutoring Specialist, Building 400, 2nd Floor, ext. 4445

UMOJA

Services Provided:

Umoja Program Scholars at Solano Community College is open to all students and is specifically designed to increase the retention, success, graduation, and transfer rates of students of African ancestry.

With emphasis on topics relevant to the African-American experience, the curriculum focuses on improving reading, writing, self-discipline, and critical thinking skills. Program counselors also provide assistance with personal issues that often hinder students from succeeding in an educational environment.

Umoja Program Scholars program staff are "intentional and deliberate" in providing students with a variety of tools and resources which help them in achieving their goals. Instructors, counselors, and program staff also use community building strategies to enhance learning potential.

For more information contact:

Dr. Karen McCord, Umoja Coordinator, Building 400, 2nd Floor, Ext. 7134.

Veteran's Affairs Office

Services provided:

1. Academic counseling.
2. Processing of VA paperwork.

For more information contact:

Amy Utt, Veterans Specialist, Building 400, 2nd Floor, Ext. 4507
OR
Marianne Flatland, Veterans Counselor, Ext. 4496

Writing Skills Lab (English 310)

Services provided:

The Lab is designed to serve all Solano College students, including students not enrolled in any other English classes. Assignments are based on individual needs and will vary for each student.

Other Information:

The Writing Skills Lab is an open-entry, open-exit class offering individualized instruction in writing skills.

Faculty Guide for Attendance Accounting and Grade Reporting

California Code of Regulations

These are the laws, which govern enrollment (registration), attendance accounting, the assignment of grades, and state audit procedures established for community colleges.

Registration and Enrollment Priorities

Procedures for registration and standards for enrollment in any course shall be only those which are consistent with these and other sections of *Title 5* and uniformly administered by appropriately authorized employees of the district. (***Title 5 §58108***). Unless specifically exempted by State statute, every course section or individual course for which average daily attendance is reported for State aid shall be open for enrollment by any person who has been admitted to the College, meets the course prerequisites and has paid required fees. (***Board Policy §6020***)

Attendance Accounting Standards

Supporting Documentation

The governing board of each district shall adopt procedures that will document all course enrollment, attendance and disenrollment information required by the provisions of this subchapter. Authorized procedures shall include rules for retention of support documentation, which will enable an independent determination regarding the accuracy of tabulations submitted by the district to the Chancellor's Office as the basis of its claim for state support. Such support documentation procedures shall provide for accurate and timely attendance and contact hour data and shall be so structured as to provide for internal controls. (***Title 5 §58030***)

Student Attendance and Participation Requirements

Students must attend the first meeting of their classes each semester in order to verify their class enrollments. Students failing to appear are withdrawn from class rolls.

Regular attendance and participation is required of all students enrolled in course work at Solano Community College. This includes regular attendance, completion of examinations, completion of assignments and participation in class activities and discussion.

Regular attendance is an obligation assumed by every student at the time of registration. Absences per semester should not exceed the number of hours that a class meets per week. Absences in excess of the maximum may result in students being dropped from classes or having their grades lowered. Students who fail to attend their classes will be dropped by their instructors no later than the end of 62.5 percent of a full-term class, short-term class, or summer session. Students have the responsibility for verifying their enrollment status. (***Board Policy §6050***)

Records Retention

Faculty shall retain grading records for **four years** after the college year in which they originated. Student records to be destroyed shall be done in an appropriate manner assuring confidentiality of the information.

(Board Policy §6412)

It is recommended that faculty retain their attendance records (class rosters) for this same amount of time, since verification of attendance may be required by the state or local auditors for up to 4 years.

Dropping Students

Districts shall, according to procedures adopted by the Governing Board, clear the rolls of inactive enrollment. Inactive enrollment in a course is defined as follows.

As of each census day, any student who has:

1. Been identified as a "no show", or
2. Officially withdrawn from the course, or
3. Been dropped from the course.

A student shall be dropped if no longer participating in the course, except if there are extenuating circumstances. "No longer participating" includes but is not limited to, excessive unexcused absences. "Extenuating Circumstances" are verified cases of accidents, illness, or other circumstances beyond the control of the student, and other conditions defined by the Governing Board and published in regulations. The "drop date" shall be the end of business of the day immediately preceding the census day. **(Title 5 §58004)**

Standards of Scholarship

Grading Practices

Each governing board maintaining one or more community colleges shall determine a uniform grading practice for the district which shall be based on sound academic principles and conform to the following standards:

- a. Work in all courses acceptable in fulfillment of the requirements for an Associate or Baccalaureate degree, a certificate, diploma or license shall be graded in accordance with a grading scale adopted by the governing board consistent with section 55758.
- b. Such work shall also be graded in accordance with the provisions of Section 55752 or section 55753. **(Title 5 §55751)**

Student work in all credit classes shall be graded in accordance with provisions of *Title 5 of the California Code of Regulations* and published in the College Catalog. **(Board Policy §6410)**

Grade Changes

- a. In any course of instruction in a community college district for which grades are awarded, the instructor of the course shall determine the grade to be awarded each student in accordance with section 55758 of this chapter. The determination of the student's grade by the instructor shall be final in the absence of mistake, fraud, bad faith, or incompetence. Procedures for the correction of grades given in error shall include expunging the incorrect grade from the record.
- b. The governing board of a district shall adopt and publish procedures and regulations pertaining to the repetition of courses for which substandard work has been recorded in accordance with sections 55761 and

55762. When grade changes are made in accordance with these sections, appropriate annotations of any courses repeated shall be entered on the student's permanent academic record in such a manner that all work remains legible, insuring a true and complete academic history. (**Title 5 §55760**)

Students who believe there has been an error made in the calculation of their grade must submit their request for a change of grade within one year after completing the course. After this period, if there are extenuating circumstances, a change of grade request may be submitted to the Academic Council; however, the period for a request may not exceed four years after the completion of the course. In order to change an evaluative grade to a non-evaluative grade, an extenuating circumstance must be verified. Extenuating circumstances are verified cases of accidents, illness or other circumstances beyond the control of the student. A request for a change of grade may not exceed four years after the completion of the course.

The determination of the student's grade by the instructor shall be final in the absence of mistake, fraud, bad faith, or incompetence. (**Board Policy §6411**)

Documentation of “Extenuating Circumstances” - Grade changes submitted to the Office of Admissions and Records for “extenuating circumstances” must have documentation attached verifying the student's “extenuating circumstance.”

Academic Record Symbols and Grade Point Average

- a. Grades from a grading scale shall be averaged on the basis of the point equivalencies to determine a student's grade point average. The highest grade shall receive four points, and the lowest grade shall receive 0 points, using only the following evaluative symbols:

| Symbol | Definition | Grade Point |
|--------|---|-------------|
| A | Excellent | 4 |
| B | Good | 3 |
| C | Satisfactory | 2 |
| D | Passing, Less than Satisfactory | 1 |
| F | Failing | 0 |
| P | Pass (At least satisfactory - units awarded not counted in GPA.) | |
| NP | No Pass (less than satisfactory - units not counted in GPA. Will be considered in progress probation and dismissal procedures.) | |

- b. The governing board for each community college district shall publish the point equivalencies for the grades used in subsection (a) of this section in the catalog or catalogs of that community college district as a part of its grading practices.
- c. The governing board of each community college district may authorize the use under specified controls and conditions of only the following non-evaluative symbols:

Symbol Definition

- I** **Incomplete** - Incomplete academic work for unforeseeable, emergency and justifiable reasons at the end of the term may result in an "I" symbol being entered in the student's record. The condition for removal of the "I" shall be stated by the instructor in a written record (Incomplete Grade Contract.) This record shall contain the conditions for the removal of the "I" and the grade

assigned in lieu of its removal. This record must be given to the student with a copy on file with the registrar until the "I" is made up or the time limit has passed. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed.

The "I" may be made up no later than one year following the end of the term in which it was assigned. The "I" symbol shall not be used in calculating units attempted nor for grade points. The Governing Board shall provide a process whereby a student may petition for a time extension due to unusual circumstances.

IP ***In Progress*** - The 'IP' symbol shall be used only in those courses which extend beyond the normal end of an academic term. It indicates that work is 'in progress' and the assignment of an evaluative symbol (grade) must await its completion. The 'IP' symbol shall remain on the student's permanent record in order to satisfy enrollment documentation. The appropriate evaluative symbol (grade) and unit credit shall be assigned and appear on the student's permanent record for the term in which the course is completed. The 'IP' shall not be used in calculating grade point averages. If a student enrolled in an 'open-entry, open-exit' course is assigned an 'IP' at the end of an attendance period and does not re-enroll in that course during the attendance period, the appropriate faculty will assign an evaluative symbol (grade) in accordance with subsection (a) of this policy to be recorded on the student's permanent record for the course.

RD ***Report Delayed*** - The 'RD' symbol may be assigned by the registrar only. It is to be used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. 'RD' shall not be used in calculating grade point averages.

W ***Withdrawal*** - The governing board of a district which decides to provide a withdrawal procedure shall adopt a policy consistent with the following: Withdrawal from a class or classes shall be authorized through 62.5% of a class. The Governing Board, however, may establish a final withdrawal date which prohibits withdrawal after a designated point in time between the end of the fourth week of instruction (or 30% of a term, whichever is less) and 62.5% of a class. **The academic record of a student who remains in class beyond the time allowed by district policy (62.5% of the class) must reflect a symbol as authorized in Section 55758 (A, B, C, D, F, I, P, NP) of this part, other than a 'W'.**

The Governing Board may by regulations authorize withdrawal from a class or classes in extenuating circumstances after 62.5% of a class upon petition of the student or his or her representative and after consultation with the instructor(s) or appropriate faculty. Extenuating circumstances are verified cases of accidents, illness or other circumstances beyond the control of the student.

MW ***Military Withdrawal*** - The governing board of a district which decides to provide a withdrawal policy shall also adopt military withdrawal procedures consistent with the following:

Military Withdrawal occurs when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. Upon verification of such orders, a withdrawal symbol may be assigned at any time after the period established by the Governing Board during which no notation is made for withdrawals. The withdrawal symbol so assigned may be a 'W' or, if necessary to distinguish military withdrawals, may be an 'MW'. Military withdrawals shall not be counted in progress probation and dismissal calculations. 'W's incurred during the period between January 1, 1990 and the effective date of this paragraph, which meet the definition of military withdrawal herein, shall not be counted in progress probation and dismissal calculations and may be changed to 'MW's. (***Title 5 §55758***)

Assigning Grades

Final grades are to be submitted online by the instructor of record **no later than four calendar days after the end of the final exam period**. Final grades are posted to the student's transcript of record at the end of each semester. Grades must be assigned in accordance with the guidelines stated in the prior section, "Academic Record Symbols and Grade Point Average." Grade records must be kept for four (4) years.

Instructor Liability

Instructors and/or the College may be personally liable should an accident or injury occur to a student who is not officially enrolled in their class. Therefore, it is extremely important that instructors consistently verify the attendance of their classes on a regular basis. **All students attending class must be officially enrolled**. If a student's name does not appear on the class roster, they are NOT officially enrolled. To confirm the enrollment status of a student attending your class, contact the Office of Admissions and Records or the Administrative Assistant of your school.

Course auditing for designated courses is only available for continuation of study or review once the student has taken the course for credit. For more information concerning course auditing, refer to the appropriate section within the *Solano Community College Faculty Handbook*, or contact the Office of Admissions and Records.

Attendance Rosters

Note: The implementation of Banner provides easy to use tools for faculty. Information contained below will be accessed through Banner by clicking on the faculty tab within the *My Solano* area of the college Web site. If you have any questions, please contact the Office of Admissions & Records.

The Law requires that instructors maintain accurate records documenting student attendance. It is important that faculty members maintain all attendance rosters and carry out drops by the established deadlines described below. All attendance and grading records must be kept by instructors for a minimum of four years. (Board Policy §6412)

1. Verify Course Information- Review the course information printed at the top of your roster. Discrepancies should be immediately reported to your School Dean. Determine the attendance type for your class (Weekly Census, Daily Census or Positive Attendance). If your course is categorized as positive attendance, you must keep daily attendance records.
2. Confirm Course Enrollment- Students must be officially enrolled to attend the class. Students are officially enrolled if their name appears on the class roster.
3. Drop Students- "No Shows", students who have never attended the class, must be dropped prior to the census date. Drop these students via MySolano.
4. Add Students to the Class- Students authorized to add your class must enroll online prior to the census date. Be sure to issue only one add code per student. Add codes can be used via MySolano. It is the student's responsibility to enroll themselves.
5. Positive Attendance Classes- Daily attendance must be recorded if the course is coded as "positive attendance." Extra hours by arrangement must also be recorded.
6. First Census- Your rosters must be true and correct as of the census date of the class. All applicable adds and/or drops must be processed THE DAY BEFORE census. **DO NOT ALLOW STUDENTS WHO ARE NOT ON YOUR ROSTER TO ATTEND YOUR CLASS!!!**
7. Transfer- To transfer a student from one section of a particular class to a different section of the same class, the student must submit an add and a drop card to A&R. The add card must have the signature of

the instructor of the class the student is transferring to. Transfers cannot be done on or after the census date of either class.

8. Unit Changes/ Variable Unit Classes- To change a student's unit value, the student must add and drop courses accordingly via A&R. Students can increase unit values online via MySolano through 75% of the course; however, they may not decrease unit values online after the Drop without W deadline. Unit value decreases sought after that deadline must be done via A&R.
9. Positive Attendance Classes/Rosters- If you teach a class with an Attendance Accounting Method of "Positive Attendance" you will be informed of it prior to the start of the term. State regulations require you to keep daily rosters of all students enrolled in positive attendance courses. You may use any format you wish for that roster but excels spreadsheets are most common and seem to work best.

A positive attendance course differs from other courses in that the district receives apportionment for every minute/hour the student attends even if the student drops the class later. Auditors do ask for copies of positive attendance rosters kept by instructors and they use them to verify the amount of contact hours we report to the state and receive apportionment for so thorough and accurate record keeping is essential.

Each student should be listed on the roster and there should be a column for each class meeting with the number of hours the student attended each day reflected in the column. We cannot receive apportionment for more contact hours than are approved in the course outline of record but it is to the benefit of the District to report as many hours as possible up to the maximum allowed so be sure to record every single hour a student attends but do not report hours not attended. Board Policy requires that instructors keep positive attendance records for four years after a class has ended.

10. Registration/Late Adding- Students must register for classes online via MySolano. From the first day of a class through the day before the course census date (which can be found on instructor rosters), if an instructor has space available in a class, he or she may allow students to "Late Add". To do this, give the student a four digit "Add Code" which can be found on your roster in MySolano. The student must then use that code to add via MySolano no later than the day before census which is also reflected as the "Last Date to Add" on your roster. State regulations strictly forbid student to attend class without being registered. If a student does not show on your roster, they should not be allowed to attend your class. Students may not add on or after the census date of class.
11. Reinstating a student- If a student was registered for your class and dropped and you wish to reinstate them, have them bring an "Add Card" to you which they can get from the website (www.solano.edu>>Admissions, Registration and Records>>A&R Forms) or by visiting Admissions & Records. Print "REINSTATE" across the front of the completed add card and sign it in the "Instructor Signature" field. The student must then bring the card to Admissions & Records for processing.

Registration Forms

Pass/No-Pass Grading Option Card- Students may elect to take one or more of their courses using the pass/no-pass grading option. This option must be requested prior to the to the 30% date of the class by submitting a pass/no-pass card to Admissions and Records. Students are allowed to take up to a maximum of 15 semester units under the pass/no-pass grading option.

Verification of a Course Pre/Co-requisite- Students are blocked from registering in courses in which they have not satisfied the prerequisite. If a student has taken the prerequisite at another college or high school, they can submit proof of completion (transcript/report card) to the Office of Admissions and Records to have the prerequisite posted to their record. Additionally, any prerequisites that were satisfied at SCC prior to Fall 1983 must be manually posted to the current student record.

Petition to Challenge a Course Pre/Co-requisite- Students, who have not completed a prerequisite and wish to challenge it, may do so if one of the following applies:

- Compelling documentation is provided that shows existing knowledge or ability will allow the student to succeed in the course despite not meeting the prerequisite; or
- The prerequisite has not been made readily available, causing a delay in the completion of their education, or
- The prerequisite is discriminatory or applied in a discriminatory manner.

Students who wish to challenge a prerequisite must meet with a faculty member who teaches the prerequisite or the Dean of the department.


Academic Council Petitions

Academic Council Petitions are used to request exceptions to Solano Community College policies under the following circumstances:

1. Add a class after the deadline.
2. Drop a class after the deadline.
3. Drop a class without a 'W' grade.
4. Repeat a course in which the student received a passing grade (C or better).
5. Request a refund after the deadline.
6. Request readmission after being academically disqualified.
7. Request a change of grade (when the student is unable to contact the instructor directly).

Petitions are available at the office of Admissions and Records.

Grading Forms

Note: The implementation of Banner provides easy to us tools for faculty. Due to this new system change, some information contained below will be accessed through Banner by clicking on the faculty tab within the  area of the College Web site. If you have any questions, please contact the Office of Admissions & Records.

Posting Grades

MySolano Faculty User Instructions

In order to log in to MySolano as faculty, you must already have either an NT logon (you have a pc at the campus that you log on to regularly) or an OWA logon (for accessing Outlook Email accounts remotely). If you do not have one of these 2 things, please let your School Office know so that they can contact the Helpdesk to have this set up for you.

Unless you are teaching ecollege classes, the only email address students can email you back and forth from is their Solano email which will end in "students.solano.edu".

The steps below are the extreme basics for getting you started only. To get the most information, please contact Barbara Fountain in Admissions & Records to set up an individual training.

Banner has multiple different rosters you may wish to use. Instructions for accessing each of them are listed below.

1. Go to www.solano.edu
2. Click on MySolano
3. Click on the desired term

4. Enter your Username and Password (DO NOT click on the "Find my Username/Password" link on the page if you do not know yours. That is only for students. See paragraph at top of page).
5. Click login
6. Click on the Faculty tab
7. In the box entitled "Faculty Dashboard" you will see all your classes listed
8. Click on the icon that resembles 3 people standing together that corresponds to the class you wish to retrieve information for
9. This brings you to the "Summary Class List" where you will find a list of the students enrolled in your class and the option to print the roster as an excel file (which includes your student's contact information). Here you can also click on "Create Roster" to get a formal version of your roster that includes all pertinent dates, add codes and a list of students who have dropped if applicable.
10. From this page, click on "Return to Menu" at the top, right corner of the page.
11. This takes you to the Faculty and Counselors Main Menu
12. From this menu, the 2 items you will probably use most will be the Detail Class List and the Drop Rosters function.
13. Detail Class List-This list will have detailed information about each of the students in your class and give you the ability to email them. This works with student's SCC email only.
14. Drop Rosters-This is the option you will select to drop students from your class throughout the semester.
15. Towards the end of your class, you will receive information detailing how to post grades and positive attendance hours.

Additional Useful Procedures

To Determine Deadlines:

1. Complete steps 1-7 above
2. Click on the Title of the class you wish to determine deadlines for
3. Click Return to Menu
4. Click on Faculty Roster Menu
5. Select the appropriate term
6. Click Select Term
7. Click in the box to select the course you wish to determine deadlines for
8. Click Create Roster(s)
9. The pertinent deadlines for your class will be listed in the top, right corner of the first page you come to

Deadlines vary depending on whether classes are full term or short term. Full term classes have concrete deadlines that apply to all full term classes.

Conversely, short term class deadlines are percentages of class. This is due to the fact that there are many short term classes with a variety of different class lengths.

It is especially important that you check and know what the appropriate deadlines are for all of your classes and whether they are short term or full term. If you feel a discrepancy exists, please let Barbara Fountain in the Office of Admissions & Records know via email.

To Get Add Codes:

1. Complete steps 1-7 at the beginning of this document
2. Click on the Title of the class you wish to get add codes for
3. Click Return to Menu
4. Click on Faculty Roster Menu
5. Select the appropriate term
6. Click Select Term
7. Click in the box to select the course you wish to get add codes for
8. Click Create Roster(s)
9. Scroll down until you see a table titled "Add Authorization Codes"

Students may use add codes through the “Last Date to Enroll” as reflected on your rosters. They should log on to MySolano to use their add code to register during, or immediately after, the first class meeting.

To Drop Students:

1. Complete steps 1-7 at the beginning of this document
2. Click on the Title of the class you wish to get add codes for
3. Click Return to Menu
4. Click on Drop Rosters
5. Select the appropriate CRN in the drop down and click on Submit
6. Follow the drop instructions on the screen

It is critical that you complete drops for the start of term, the business day prior to the 1st Census date and by the W deadline. Directions for determining these dates are printed above.

Students should be assigned either NS (no show) or whichever other drop code is showing. Please do not worry about what all the different drop codes stand for.

To Post Grades

1. Complete steps 1-7 at the beginning of this document
2. Click on the Title of the class you wish to get add codes for
3. Click Return to Menu
4. Click on Final Grades
5. Select the appropriate CRN in the drop down and click on Submit
6. Enter the appropriate grade for each student and click "submit" when moving from one page to the next.
7. DO NOT enter last date attended

To Post Positive Attendance Hours

1. Complete steps 1-7 at the beginning of this document
2. Click on the Title of the class you wish to get add codes for
3. Click Return to Menu
4. Click on Final Grades
5. Select the appropriate CRN in the drop down and click on Submit
6. Enter the total number of hours attended for each student even if they dropped (unless they never attended) and click “submit” when moving from one page to the next
7. DO NOT enter last date attended

Admissions & Records Staff Contacts:

| | | |
|-----------------|----------------------------|-------|
| April Takahashi | april.takahashi@solano.edu | x4329 |
| Laurie Cheatham | laurie.cheatham@solano.edu | x7823 |

Incomplete Grade Contracts

Incomplete Grade Contracts must be submitted for all students assigned incomplete grades. The student, Instructor, and Dean must sign the Incomplete Grade Contract. The Incomplete Grade Contract must include a preliminary grade (the grade earned up to the time the student requested the incomplete), and a final (the grade the student will receive in the event they do not complete the work described in the Incomplete Grade Contract.)

Registration & Online Services

Students may register online. There are approximately 12 days of priority registration each semester (5 during the summer). Registration priorities are determined by the student’s enrollment status (new, continuing and returning), and the number of college units they have completed. Continuing students have first priority over returning and new students. Each priority is broken down into smaller groups by the last two digits of the

student's social security number. Each group is given at least one opportunity to register online during the priority registration period. Once the priority period is over, the Online registration systems become available to all students at any time. The Online systems are available roughly 24 hours a day, 7 days a week.

Students must have a current application on file to register for classes. Online applications are uploaded to the Solano Community College Student System immediately in most cases. All debts and holds must be cleared and fee waivers posted prior to registering.

Variable Unit Courses – Students must make unit adjustments to variable unit classes at Admissions and Records.

Military students receiving tuition assistance are allowed to register online, but must first obtain pre-authorization from the Base Education Office.

Students may pay their registration fees by check, money order or credit card.

College Emergency Procedures

During any natural disaster (flood, fire, earthquake, etc.) or any other emergency situation which may affect the operation of the College, information on operations will be distributed to KUIC FM (95.3 Vacaville) and KCBS AM (San Francisco 740) radio stations. .

For Police, Fire, and Medical Emergencies call 911

Emergency Response Plan

Please see the Solano Community College Safety Committee Incident Response Plan. You may pick up a copy at your School office.

Classroom Safety Tips

What to do when violence occurs.

Violence: Call the Police ASAP 911

WHEN TROUBLE THREATENS

Take time, compose yourself, and remember your plan to:

- ⇒ Stay calm - don't allow emotions or ego to be hooked
- ⇒ Maintain moderate voice level
- ⇒ Refrain from threats, demeaning statements, or vulgarity
- ⇒ Listen - be empathetic and compassionate
- ⇒ Remember not to touch the person or invade his/her personal space
- ⇒ **Back off if you feel threatened**

WHEN YOU SUSPECT IMPENDING VIOLENCE

- ⇒ ...tell someone who will check on you
- ⇒ ...arrange meeting so escape is not blocked
- ⇒ ... **IF THERE IS SHOOTING, YELL "DUCK AND COVER!"**

WARNING SIGNS

Watch for:

- ⇒ Talk about past incidents of violence (real or imaginary)
- ⇒ History of violence
- ⇒ Abnormal reactions to policies or authority
- ⇒ Person who believes problems are "not my fault."
- ⇒ Threats: verbal or physical
- ⇒ Door- or drawer-slamming, fist-pounding
- ⇒ Use of inappropriate speech (content or patterns)
- ⇒ Other unusual behavior